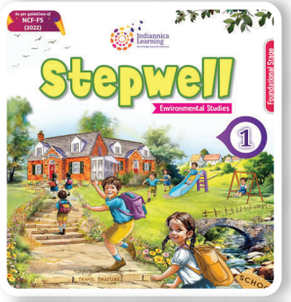
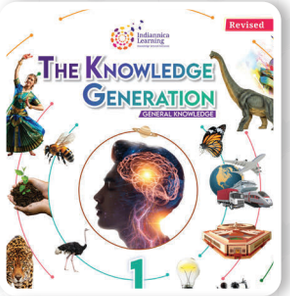
Indiannica Learning
Knowledge beyond horizons

Catalogue

2024–2025







Curriculum Books
mapped to NEP 2020

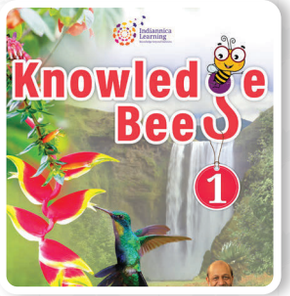








Engaging Learning
Solutions for K-12







Indiannica Learning Curriculum Books Pioneering the Implementation of NCF-SE 2023

The National Education Policy 2020 (NEP 2020) paved the way for transforming India's schooling system. The National Curriculum Framework for School Education (NCF-SE) released on August 23, 2023 ensures effective implementation of NEP 2020 and suggests various ways to bring about changes in school curricula, including pedagogical approach, instructional practices, and ways to empower teachers.

Our books are designed to fulfill objectives of the NCF-SE 2023 and aim at ensuring the following:

- Attain the desired Curricular Goals, Competencies, and Learning Outcomes
- Include the suggested Pedagogical Approach and Instructional Practices
- Promote the recommended School and Classroom Practices
- Focus on Multidisciplinary, Holistic, and Integrated education
- Empower teachers with right Teaching-Learning Resources
- Encourage Experiential and Activity-based Learning
- Entail Discussion and Discovery-based Learning
- Promote Pride and Rootedness in India
- Encourage extensive use of Information and Communication Technology (ICT)
- Embrace Linguistic Diversity and build Multilingual Capacities

Indiannica Learning Private Limited

Indiannica Learning Private Limited (a subsidiary of Navneet Education Limited), since 1998, has been a pioneer in creation, development, distribution, and marketing of products that promote knowledge and learning.

The company has an extensive product catalogue comprising specialised curricular learning solutions consisting of textbooks; interactive student and teacher resources; teacher training materials; educational, instructional, and information products as well as technology solutions.

We strongly involve ourselves with schools, parents, and educators, designing products for the 21st century classroom and today's home learning environments, in association with global educational publisher, Encyclopædia Britannica, as exclusive licensee of Encyclopædia Britannica curricular solutions. At Indiannica Learning, we are committed to our mission of enriching experiences of learners that we connect with and spreading knowledge beyond horizons.

CURRICULUM BOOKS

EDUCATIONAL APP

TEACHER'S RESOURCE KIT

TEACHER TRAINING WORKSHOPS

DIGITAL & ONLINE REFERENCES



TEACHER'S RESOURCE KIT

- MAIN COURSEBOOK
- TEST GENERATOR
- LESSON PLANS
- TEACHER'S MANUAL
- AUDIO FILES
- ANIMATIONS
- INTERACTIVE EXERCISES



The Teacher's Resource Kit (TRK) designed by Indiannica Learning provides comprehensive support materials that help teachers to make classroom transactions engaging and effective.

The resources include materials that help teachers with lesson planning and evaluation.

The TRK is designed keeping in mind each subject and includes tools that aid in teaching a particular subject without interfering with the teaching methodology.

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★ All Boards | Pre-Primary

Magic Tree–English

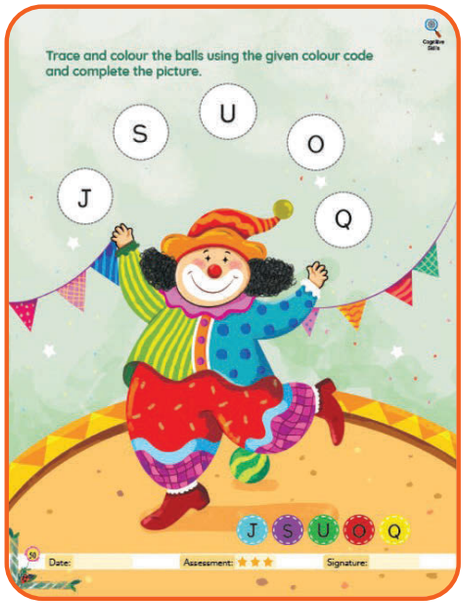
Author- Raina Bajaj

• ECCE and NCF 2022 based • Follows interactive and activity-based learning • Develops strong vocabulary • Establishes LSRW skills

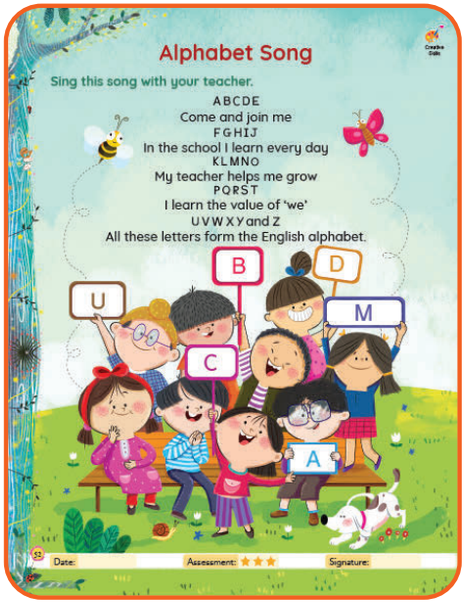
KEY FEATURES



Social and Emotional Learning



Inculcating cognitive skills



Creative thinking skills

Components

- Teacher's Manual
- Worksheets
- Audio recordings
- Animations

★ All Boards | Pre-Primary



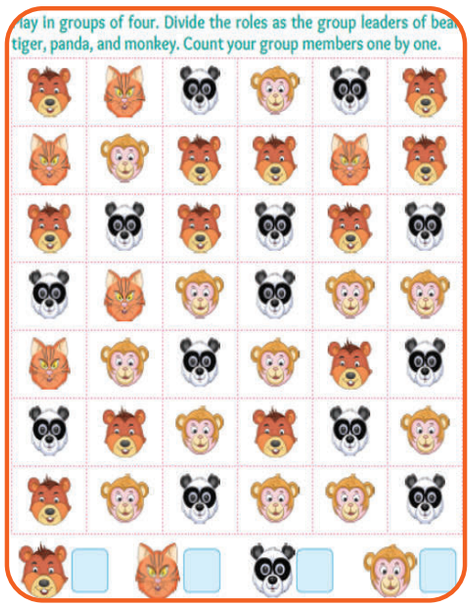


Magic Tree–Maths

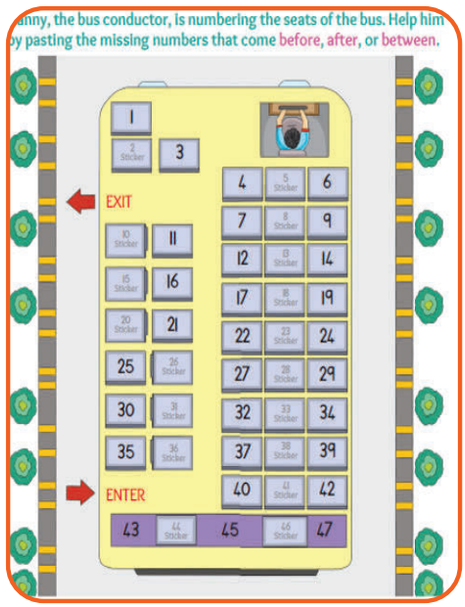
Author - Ashoo Kalra

• ECCE and NCF 2022 based • Furthers the mission of attaining foundational numeracy
• Follows interactive and activity-based learning

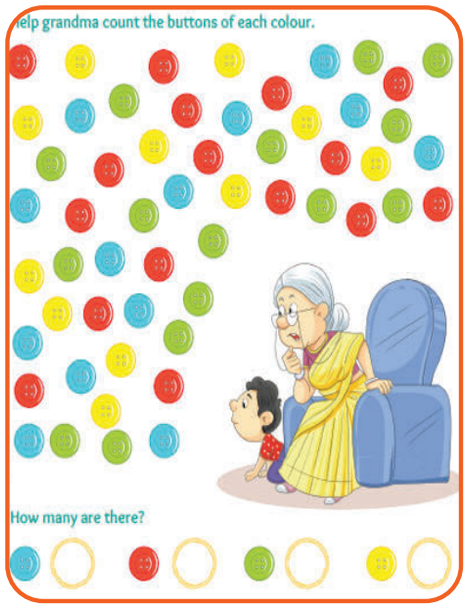
KEY FEATURES



Teamwork



Fine Motor skills



Problem Solving

Components

Worksheets

Teacher's Manual

Animated tutorials

★ All Boards | Pre-Primary





वर्णों की बगिया

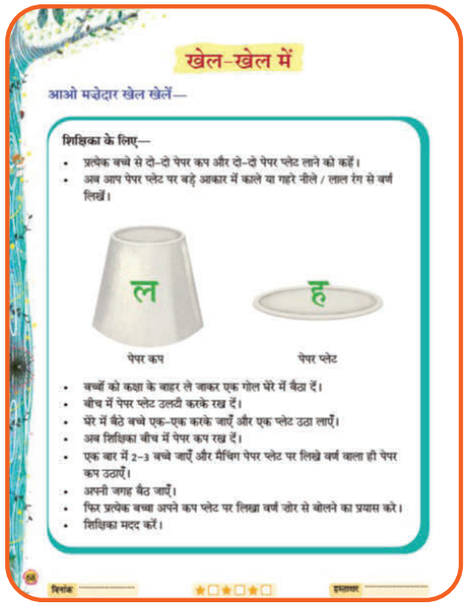
लेखक: रमा गुप्ता

- पूर्व प्राथमिक स्तर के बच्चों को खेल-खेल में वर्णमाला सिखाना • मज़ेदार कहानियाँ, गीत और आकर्षक चित्रों से युक्त पाठ

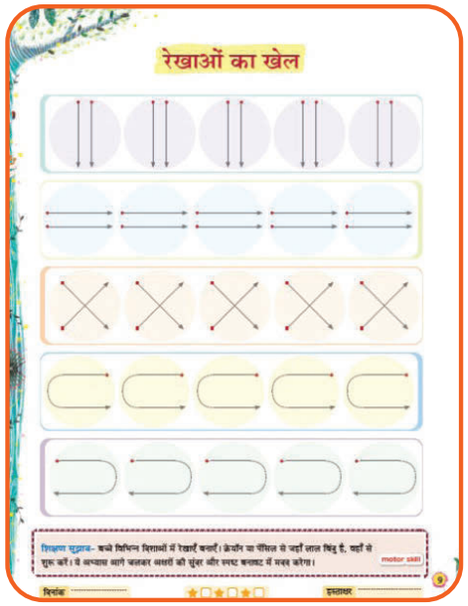
प्रमुख विशेषताएँ



बारहखड़ी



खेल आधारित शिक्षा



लेखन अभ्यास

शिक्षक सहायक सामग्री

शिक्षण सुझाव

पाठ्यक्रम पुस्तक (लूडो, स्टिकर पेज)

एनिमेशन

★ All Boards | Pre-Primary





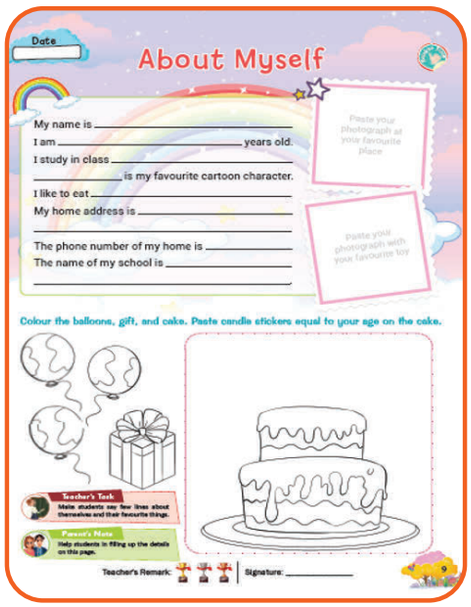
Magic Tree

GK & Conversation

Author - Sudha Gemini

• ECCE and NCF 2022 based • Follows interactive and activity-based learning
• Focus on overall development

KEY FEATURES



Engaging Learning Materials



Board Games



Picture talk

Components

Coursebooks

Animations

Teacher's Manual

★ CBSE | English





The English Channel

A multi-skill English course

Classes 1-8

Authors- Maryann Vaisoha, Ila Vij, Nivedita Bedadur

Coursebook (Classes 1-8) | Practice book (Classes 1-8) | Literature Reader (Classes 1-8)

• NEP 2020 and NCF 2023 aligned • Encourages holistic development in children

KEY FEATURES



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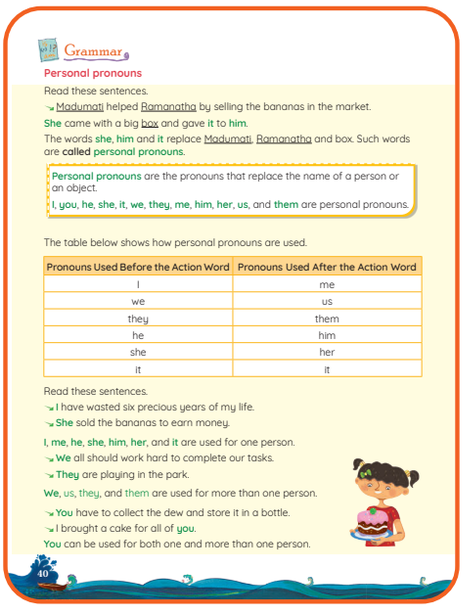
TOC with latest themes and writer's name



Grammar

Personal pronouns

Read these sentences.

↘ Madumati helped Ramanatha by selling the bananas in the market.

She came with a big box and gave it to him.

The words she, him and it replace Madumati, Ramanatha and box. Such words are called personal pronouns.

Personal pronouns are the pronouns that replace the name of a person or an object.

I, you, he, she, it, we, they, me, him, her, us, and them are personal pronouns.

The table below shows how personal pronouns are used.

Pronouns Used Before the Action Word	Pronouns Used After the Action Word
I	me
we	us
they	them
he	him
she	her
it	it

Read these sentences.

↘ I have wasted six precious years of my life.

↘ She sold the bananas to earn money.

I, me, he, she, him, her, and it are used for one person.

↘ We all should work hard to complete our tasks.

↘ They are playing in the park.

We, us, they, and them are used for more than one person.

↘ You have to collect the dew and store it in a bottle.

↘ I brought a cake for all of you.

You can be used for both one and more than one person.

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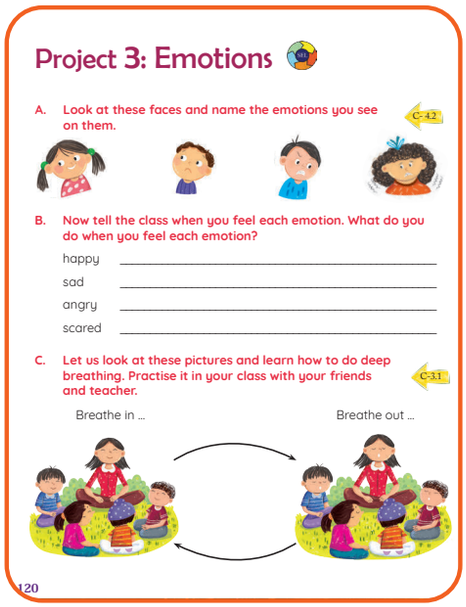
Comprehensive Grammar



Project 3: Emotions

A. Look at these faces and name the emotions you see on them. C-4.2

B. Now tell the class when you feel each emotion. What do you do when you feel each emotion?

happy _____

sad _____

angry _____

scared _____

C. Let us look at these pictures and learn how to do deep breathing. Practise it in your class with your friends and teacher. C-3.1

Breathe in ... Breathe out ...

120

Projects

COMPONENTS

- Animations
- Test Generator
- Audio Recordings
- Teacher's Manual (Lesson plans, Answer keys, Additional Questions)
- Sanako Pronounce(tool for developing pronunciation)

★ CBSE | English



Primer A, B, Classes 1-8

Series Editor- Kavita Soni

Amber

A multi-skill course in English

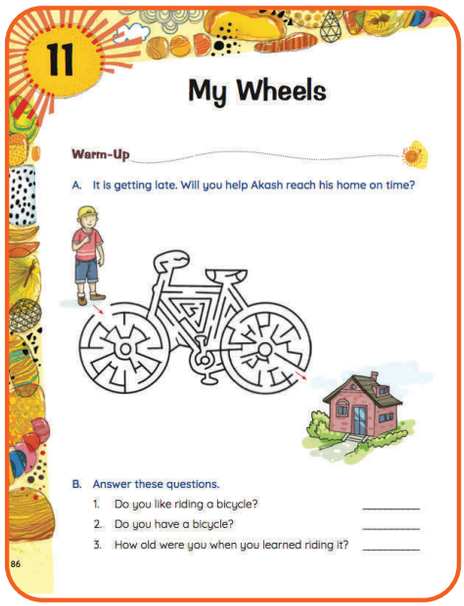
Coursebook (Primer A,B, Classes 1-8) | Practice book (Classes 1-8) | Literature Reader (Classes 1-8)

• NEP 2020 aligned • Contemporary language learning principles based

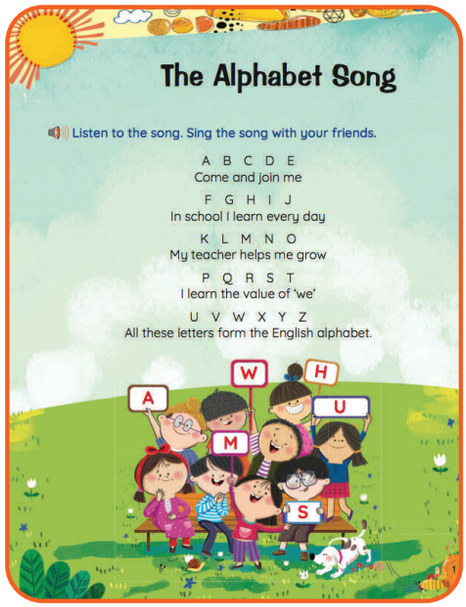
KEY FEATURES



Art Integration



Activity based learning



Fun and learn

COMPONENTS

- Animations
- Test Generator
- Audio Recordings
- Teacher's Manual (Lesson plans, Answer keys, Additional Questions)
- Sanako Pronounce (tool for developing pronunciation)
- Interactive Exercises



★ CBSE | English

The English Door

Series Editor- Rita Sen

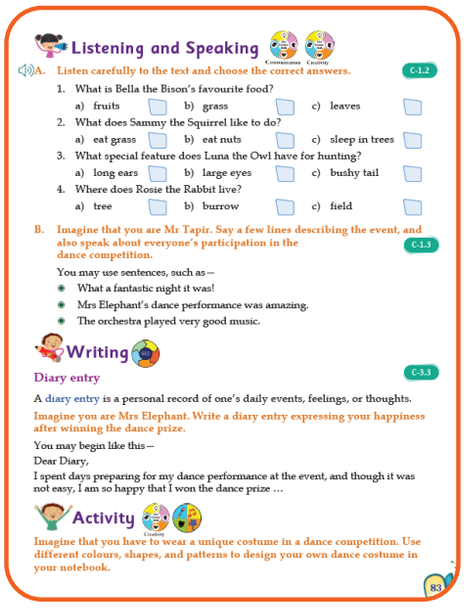
Classes 1-8

• Engaging Multi-Skill Approach • Builds confidence and spark creativity
• Strong Foundation for Lifelong Learning

KEY FEATURES



Diverse Author Selection



Comprehensive Exercises



Engaging Activities

COMPONENTS

- Coursebook
- Animations
- Teacher's Resource Kits—lesson plans, answer keys, and audio recordings
- Test Generator
- Audio Recordings

★ CBSE | English





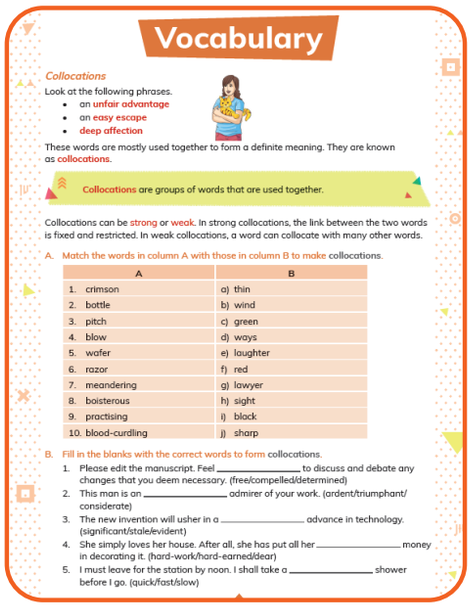
Classes 1-8

Grammar Spark

Consultant Editors- Meenakshi Atal, Mittra Sinha Roy

• Comprehensive curriculum • Engaging Learning Methods • Enhances creative writing skills

KEY FEATURES



Vocabulary

Collocations

Look at the following phrases.

- an **unfair advantage**
- an **easy escape**
- **deep affection**

These words are mostly used together to form a definite meaning. They are known as **collocations**.

Collocations are groups of words that are used together.

Collocations can be **strong** or **weak**. In strong collocations, the link between the two words is fixed and restricted. In weak collocations, a word can collocate with many other words.

A. Match the words in column A with those in column B to make collocations.

A	B
1. crimson	a) thin
2. bottle	b) wind
3. pitch	c) green
4. blow	d) ways
5. wafer	e) laughter
6. razor	f) red
7. meandering	g) lawyer
8. boisterous	h) sight
9. practising	i) black
10. blood-curdling	j) sharp

B. Fill in the blanks with the correct words to form collocations.

1. Please edit the manuscript. Feel _____ to discuss and debate any changes that you deem necessary. (free/compelled/determined)
2. This man is an _____ admirer of your work. (ardent/triumphant/considerate)
3. The new invention will usher in a _____ advance in technology. (significant/stale/evident)
4. She simply loves her house. After all, she has put all her _____ money in decorating it. (hard-work/hard-earned/dear)
5. I must leave for the station by noon. I shall take a _____ shower before I go. (quick/fast/slow)



Grammar

5 Verbs

First step

A. Divide your class into five groups. Each group should select one theme from those given below. Brainstorm as many **verbs** as you can for your theme. When the time is up, each group should share its list.

1. Communicate: speak, mumble
2. Walk: saunter, shuffle
3. Eat:
4. Think:
5. Look:

Using be

You have learnt in earlier classes how **be** and its forms can be used as main verbs and also as auxiliary verbs.

B. Fill in the blanks with the correct forms of the verb be.

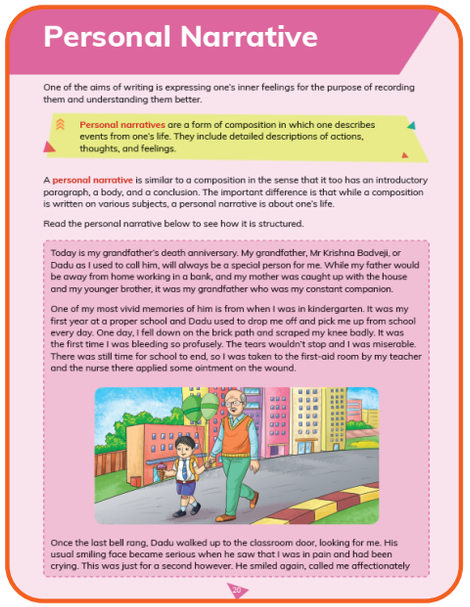
1. I _____ quite relaxed.
2. The dog _____ disciplined.
3. I _____ waiting in the cold.
4. You _____ in Odisha last week.
5. Did you know that he _____ in Paris?
6. They _____ meeting the Parekhs for lunch on Friday.
7. You _____ not listening to what the doctor has to say.
8. We knew she _____ not open to suggestions of any kind.
9. David and Dennis _____ travelling to Himachal Pradesh before they decided to visit Assam.
10. It _____ busy this morning. Yesterday it _____ quite relaxed and slow. Tomorrow might _____ even busier.

Regular and irregular verbs

A **regular verb** forms its past tense and past participle by adding **-ed**. For example,

- wash washed washed

An **irregular verb** forms its past tense and past participle in several ways. Most irregular verbs change spellings, but there are some that do not change their forms at all.



Writing

Personal Narrative

One of the aims of writing is expressing one's inner feelings for the purpose of recording them and understanding them better.

Personal narratives are a form of composition in which one describes events from one's life. They include detailed descriptions of actions, thoughts, and feelings.

A **personal narrative** is similar to a composition in the sense that it too has an introductory paragraph, a body, and a conclusion. The important difference is that while a composition is written on various subjects, a personal narrative is about one's life.

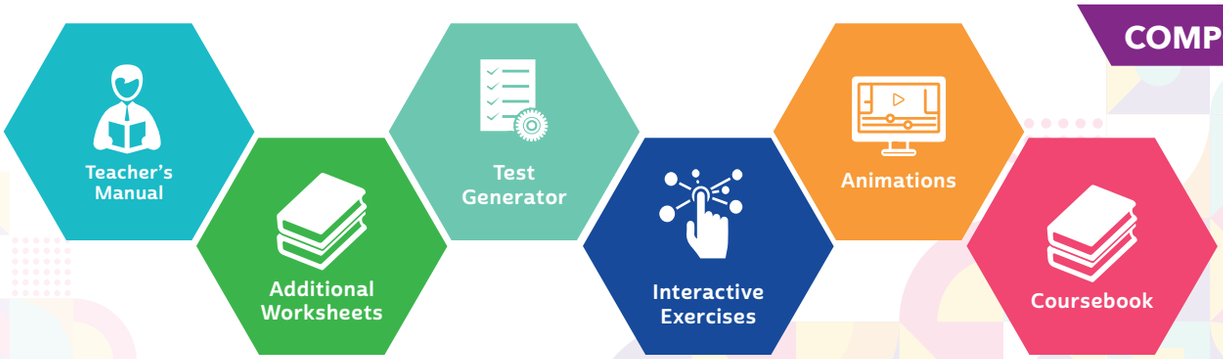
Read the personal narrative below to see how it is structured.

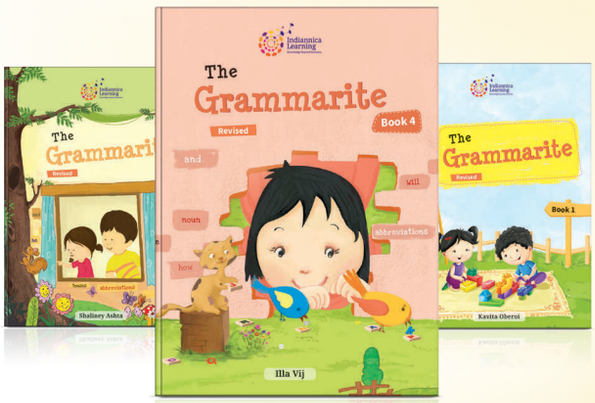
Today is my grandfather's death anniversary. My grandfather, Mr Krishna Badveji, or Dadu as I used to call him, will always be a special person for me. While my father would be away from home working in a bank, and my mother was caught up with the house and my younger brother, it was my grandfather who was my constant companion.

One of my most vivid memories of him is from when I was in kindergarten. It was my first year at a proper school and Dadu used to drop me off and pick me up from school every day. One day, I fell down on the brick path and scraped my knee badly. It was the first time I was bleeding so profusely. The tears wouldn't stop and I was miserable. There was still time for school to end, so I was taken to the first-aid room by my teacher and the nurse there applied some ointment on the wound.

Once the last bell rang, Dadu walked up to the classroom door, looking for me. His usual smiling face became serious when he saw that I was in pain and had been crying. This was just for a second however. He smiled again, called me affectionately

COMPONENTS





★ CBSE | English

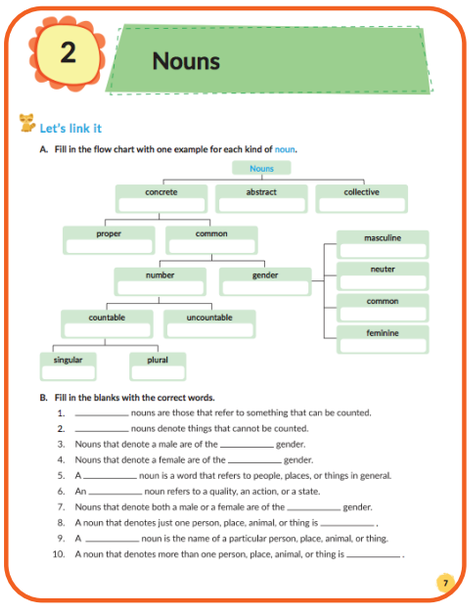
The Grammarite

Classes 1-8

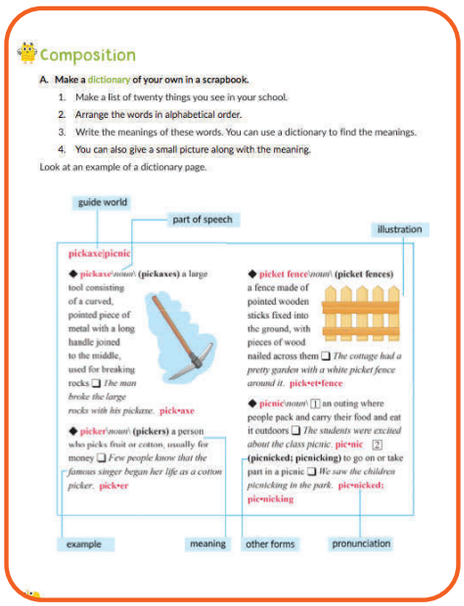
Authors- Kavita Oberoi, Baljeet K. Virdi, Ila Vij, Malini Khatri, Shaliney Ashta, Rita Sen

• Follows spiral approach • Reinforces learning • Encourages deductive method of learning

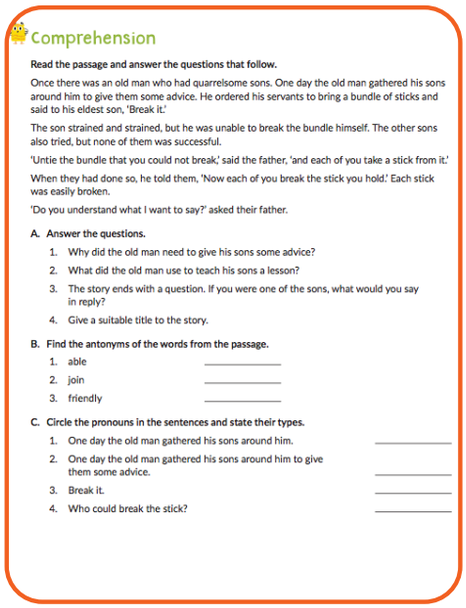
KEY FEATURES



Let's Link it



Referencing



Comprehension

COMPONENTS

- Coursebook
- Additional worksheets
- Animations
- Test Generator
- Teacher's manual (comprehensive pedagogical guidelines and lesson plans)
- Interactive Exercises

★ CBSE | English





Writing Skills

Classes 3-10

• Enhance creativity of learners • Focus on 21st century skills • Comprehensive coverage and graded progression of topics • Detailed explanation • Adequate number of practice questions

KEY FEATURES

House no. 578
JMX Colony
Yelhanka, Bangalore
Karnataka 560063 — Sender's address

02 January 20XX — Date

Dear Grandpa, — Salutation

I hope you are taking care of yourself. Ma told me that you had fever last week. Please get well soon! — Introduction

I am writing this letter to invite you to my birthday party on 17 January. Please come visit us! I have been waiting to show you my new laptop that has so many games. I miss you! Please come soon! — Purpose of writing and other information

Please do not forget to get a gift for my birthday! I am eagerly waiting for you! — Conclusion

Lovingly yours, — Complimentary close

Zaroon — Name/Signature

Solved Examples with layout

I. Prepare your views against or in favour of the motion for a debate, in about 450 words, on the topic 'Very Young Children Should Not Be Allowed to Take Part In Reality TV'. Give valid arguments in support of your opinion.

II. Prepare your views against or in favour of the motion for a debate, in about 450 words, on the topic 'High School Students Should Also Be Allowed to Vote'. Give valid arguments in support of your opinion.

III. Prepare your views against or in favour of the motion for a debate, in about 450 words, on the topic 'Tobacco and Alcohol Should Be Completely Banned'. Give valid arguments in support of your opinion.

IV. Prepare your views against or in favour of the motion for a debate, in about 450 words, on the topic 'Reservations in Educational Institutes is a Good Practice'. Give valid arguments in support of your opinion.

Extensive Practice

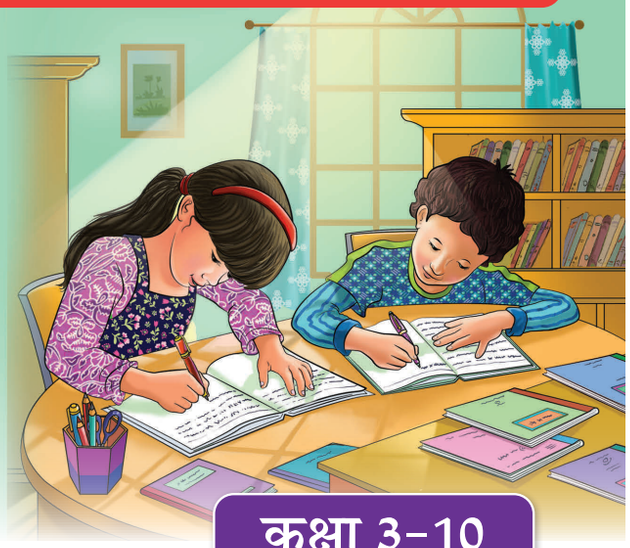
A. On the basis of your understanding of the above passage, answer the following questions in 30–40 words each: 2 × 4 = 8

1. What is peculiar about the shape of the cotton fibre?
   Ans: The cotton fibre is not a hollow cylinder in shape but a flattened cylinder. This flattened cylinder is not straight but twisted. It is this twist that provides durability to the cotton fibre when it is spun because the twist makes the threads stick together.
2. Which areas were the ones to produce cotton fibres?
   Ans: The plantation of cotton was done in South America, Southern Asia, Africa, and the West Indies but was largely confined at first to India, and later to India and the British West Indies.
3. Why was the American Upland fibre inferior to some other species?
   Ans: The American Upland fibre was considered inferior to other species because of its short staple, the unevenness of the fibre and the difficulty in detaching it from the seed. The planters who grew it also found it impossible to gin it properly.

Enough writing space

★ सी.बी.एस.ई., आई.सी.एस.ई. और सभी राज्य बोर्ड | हिंदी





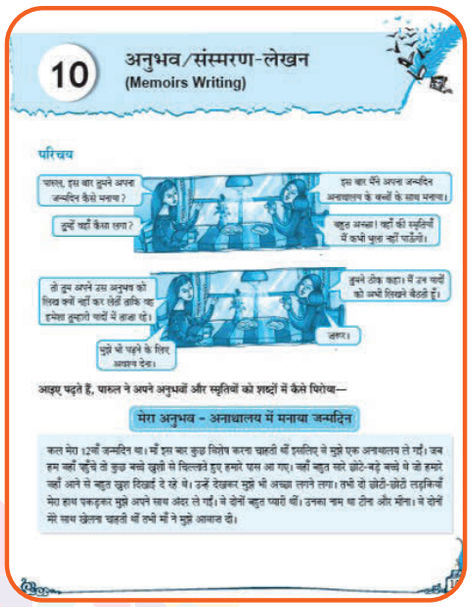
कक्षा 3–10

हिंदी रचनात्मक लेखन

लेखकगण: रमा गुप्ता, नीरू भूगरा, अनु भाटिया, संपादन सहयोग: नीलम प्रभा

- विद्यार्थियों को हिंदी रचनात्मक लेखन से संबंधित पर्याप्त अभ्यास कार्य • परीक्षा के नए पैटर्न के अनुसार पाठ सामग्री
- नवीनतम मूल्यांकन विधि का अनुशरण

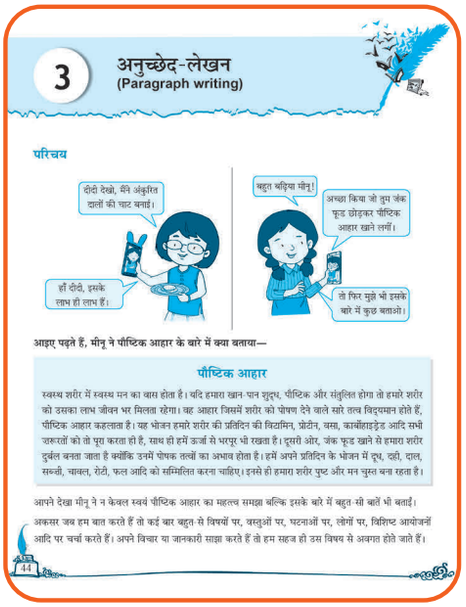
प्रमुख विशेषताएँ



अनुभव/संस्मरण लेखन



भाषाएँ



अनुच्छेद लेखन

- विद्यार्थियों में पठन एवं लेखन कौशल विकसित करना।
- विविध रचनात्मक विधाओं का परिचय, उदाहरण और अभ्यास।
- सभी भाषायी कौशलों का समावेश।
- बातचीत से पाठ की शुरुआत।
- सरल, सजीव और बोधगम्य भाषा।
- नई राष्ट्रीय शिक्षा नीति (2020) के दिशा-निर्देशों पर आधारित।
- मातृभाषा के सम्मान के लिए 'अपनी मातृभाषा में' जैसे पाठ।
- सरल, सजीव और बोधगम्य भाषा।
- पाठों के कुछ अभ्यास उत्तर सहित।
- 'थोड़ी अनूठी, थोड़ी रोचक'- पाठ संबंधी मज़ेदार जानकारियाँ।

★ सी.बी.एस.ई., आई.सी.एस.ई. तथा अन्य राज्य शिक्षा बोर्ड | हिंदी



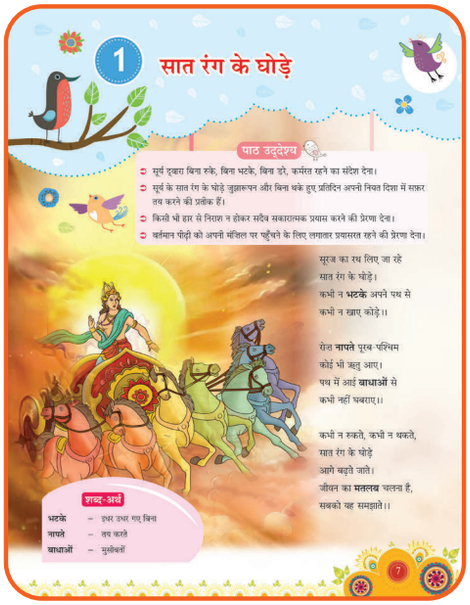
कक्षा नर्सरी-8

सारथी

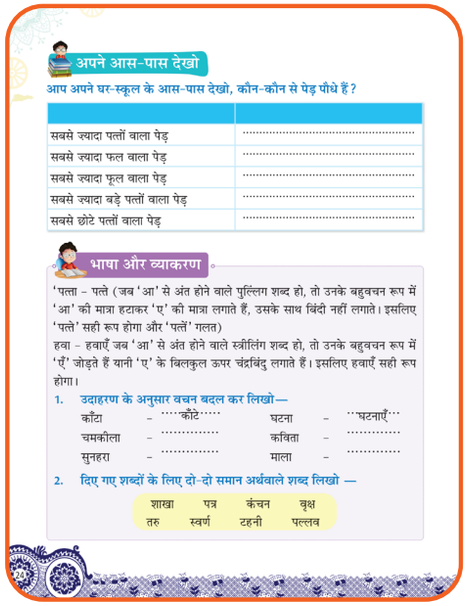
लेखकगण: रमा गुप्ता (कक्षा 3-5), **अर्चना नागर** (कक्षा 3-5), **मंजुलिका घोष** (कक्षा 6-8), **इंदिरा वैद** (कक्षा 6-8), **संपादन नीलम प्रभा** (कक्षा 6-8)

- नई राष्ट्रीय पाठ्यचर्या (NCF) 2023 के अनुरूप • भाषा के सभी कौशल सुनिश्चित करना • एन.सी.ई.आर.टी. के नवीनतम पाठ्यक्रम पर आधारित
- तार्किक, वैज्ञानिक दृष्टिकोण, नेतृत्व क्षमता, संचार कौशल का विकास

प्रमुख विशेषताएँ



मुख्य पाठ



भाषा और व्याकरण



चित्रकथा

शिक्षक सहायक सामग्री

- कार्यपत्रक
- मज़ेदार गतिविधियाँ
- परिकल्पना आधारित एनिमेशन
- टेस्ट जेनरेटर
- शिक्षण दर्शिका 1 से 8

★ सी.बी.एस.ई., आई.सी.एस.ई. और सभी राज्य बोर्ड | हिंदी



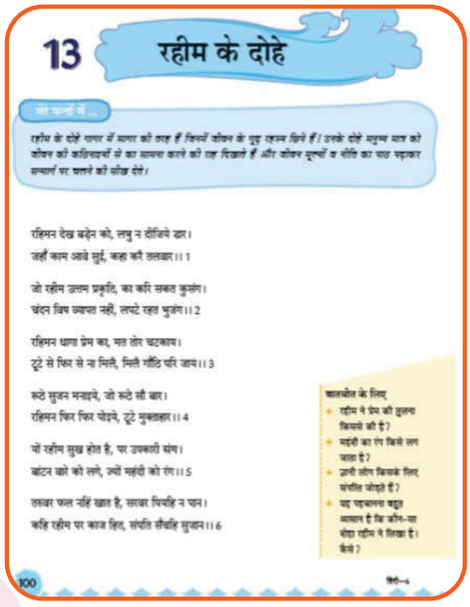


नवतरंग

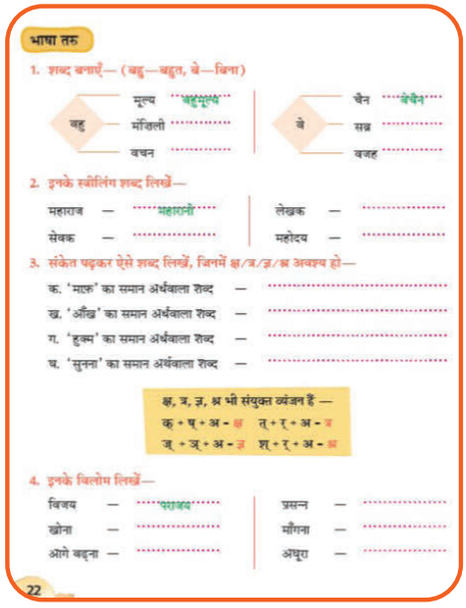
लेखकगण: रमा गुप्ता (प्राइमरी से 5) अक्षय कुमार दीक्षित (शृंखला संपादक 6 से 8) **सुमन**-(6 से 8)

- नई राष्ट्रीय शिक्षा नीति 2020 के दिशा-निर्देशों के अनुकूल
- नवीनतम पाठ्यक्रम पर आधारित
- रोचक पठन सामग्री का समावेश
- पंचकोशीय अवधारणा के अनुरूप गतिविधियाँ

प्रमुख विशेषताएँ



दोहे



पर्याप्त व्याकरण अभ्यास



प्रौद्योगिकी एकीकरण

शिक्षक सहायक सामग्री



★ सी.बी.एस.ई., आई.सी.एस.ई. तथा अन्य राज्य शिक्षा बोर्ड | हिंदी





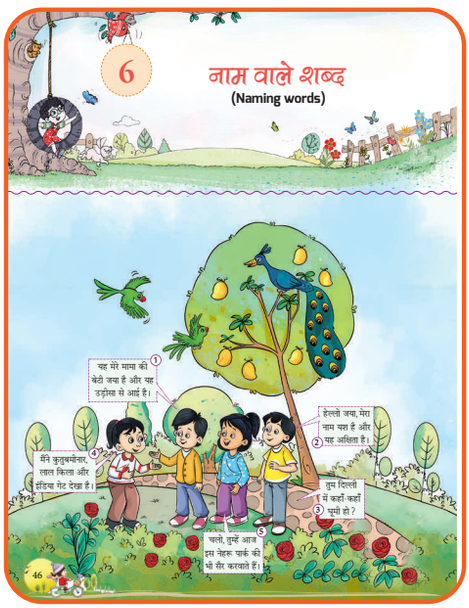
कक्षा 1-8

नवीन भाषा तरु

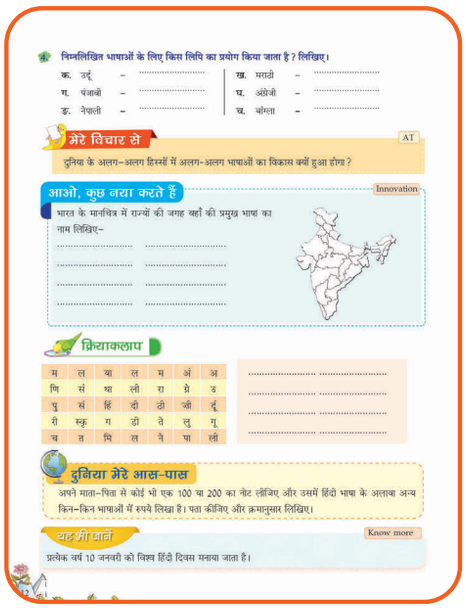
लेखक: रमा गुप्ता : पूर्व शिक्षिका, सरदार पटेल विद्यालय, नई दिल्ली। विषय विशेषज्ञ एन.सी.ई.आर.टी., **डॉ अनुराधा :** पूर्व शिक्षिका, सरदार पटेल विद्यालय, नई दिल्ली। विषय विशेषज्ञ एन.सी.ई.आर.टी., **अक्षय कुमार दीक्षित :** वरिष्ठ हिंदी शिक्षक विषय विशेषज्ञ, एन.सी.ई.आर.टी.

- नई राष्ट्रीय पाठ्यचर्या (NCF) 2023 के अनुरूप
- अनुप्रयोग आधारित व्याकरण एवं अभ्यास
- नियमों को रटने की अपेक्षा स्वयं सीखने पर बल

प्रमुख विशेषताएँ



पाठ-परिचय



विविध अभ्यास



क्रियाकलाप

शिक्षक सहायक सामग्री



★ सी.बी.एस.ई., आई.सी.एस.ई. और सभी राज्य बोर्ड | हिंदी



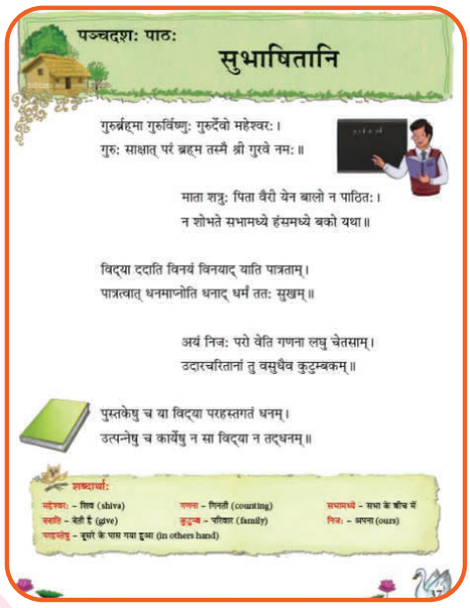
नव्यम्

लेखिका: पूनम राजपूत

कक्षा प्रवेशिका से भाग 3 (कक्षा 5 से 8)

• नई राष्ट्रीय पाठ्यचर्या 2023 के दिशा निर्देश के अनुरूप • सांस्कृतिक धरोहर के रूप में संस्कृत भाषा का ज्ञान • भारतीय सांस्कृतिक मूल्यों पर आधारित पाठ सामग्री

प्रमुख विशेषताएँ



सुभाषितानि



शब्दकोश



व्याकरण सामग्री

शिक्षक सहायक सामग्री

- शिक्षण सुझाव
- कार्यपत्रक
- पाठ्यपुस्तक
- एनिमेशन

★ सी.बी.एस.ई., आई.सी.एस.ई. तथा अन्य राज्य शिक्षा बोर्ड | हिंदी



कक्षा 1-8

नवकिरण

लेखक: रमा गुप्ता
शृंखला के संपादक: सुनील दुबे

- नई राष्ट्रीय पाठ्यचर्या 2023 के दिशा निर्देश के अनुरूप
- नवीनतम पाठ्यक्रम पर आधारित
- अहिंदी भाषा के विद्यार्थियों के लिए अनुकूल पाठ सामग्री
- भाषा के सभी कौशल सुनिचित करना

प्रमुख विशेषताएँ



कला एकीकरण



माइंड मैप



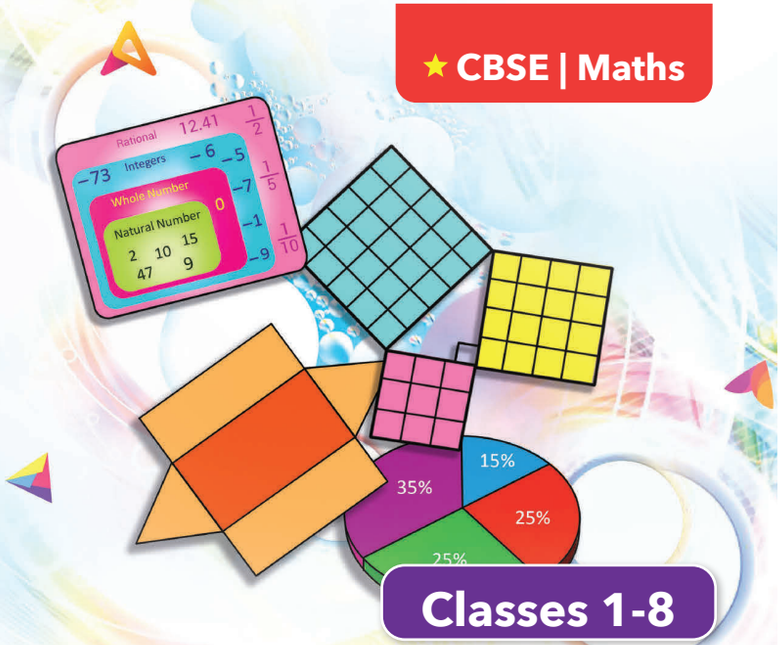
वार्म अप

शिक्षक सहायक सामग्री

- टेस्ट जेनरेटर
- इंटरएक्टिविटी
- मज़ेदार गतिविधियाँ
- एनिमेशन
- शिक्षण दर्शिका 1 से 8
- पुस्तकें

★ CBSE | Maths





Exploration and Inquiry with

Revel in Maths

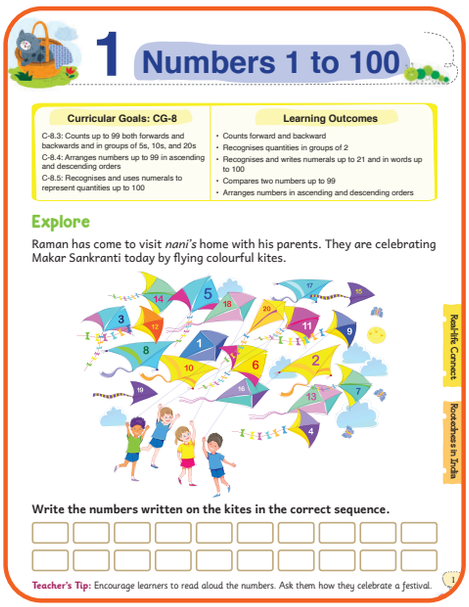
Paving the Way for Maths Champs

Classes 1-8

Author - Rajesh Singh

- **Follows the curricular and pedagogical approach recommended by the NCF 2023**
- **Adopts a practice-oriented approach**

KEY FEATURES


1 Numbers 1 to 100

Curricular Goals: CG-8

C-8.3: Counts up to 99 both forwards and backwards and in groups of 5s, 10s, and 20s
C-8.4: Arranges numbers up to 99 in ascending and descending orders
C-8.5: Recognises and uses numerals to represent quantities up to 100

Learning Outcomes

- Counts forward and backward
- Recognises quantities in groups of 2
- Recognises and writes numerals up to 21 and in words up to 100
- Compares two numbers up to 99
- Arranges numbers in ascending and descending orders

Explore

Raman has come to visit *nani's* home with his parents. They are celebrating Makar Sankranti today by flying colourful kites.

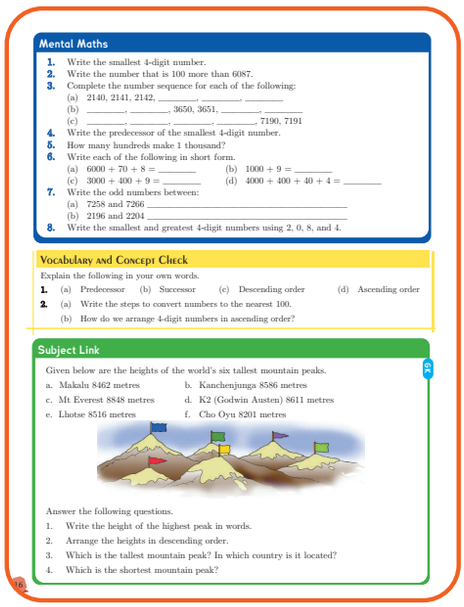
Write the numbers written on the kites in the correct sequence.

Teacher's Tip: Encourage learners to read aloud the numbers. Ask them how they celebrate a festival.

Real-life Connect

Rootedness in India

Real Life connect


Mental Maths

1. Write the smallest 4-digit number.
2. Write the number that is 100 more than 6087.
3. Complete the number sequence for each of the following:
   (a) 2140, 2141, 2142, _____, _____, _____
   (b) _____, _____, 3650, 3651, _____, _____
   (c) _____, _____, _____, _____, _____, 7190, 7191
4. Write the predecessor of the smallest 4-digit number.
5. How many hundreds make 1 thousand?
6. Write each of the following in short form.
   (a) 6000 + 70 + 8 = _____ (b) 1000 + 9 = _____
   (c) 3000 + 400 + 9 = _____ (d) 4000 + 400 + 40 + 4 = _____
7. Write the odd numbers between:
   (a) 7258 and 7266 _____
   (b) 2196 and 2204 _____
8. Write the smallest and greatest 4-digit numbers using 2, 0, 8, and 4.

Vocabulary and Concept Check

Explain the following in your own words.

1. (a) Predecessor (b) Successor (c) Descending order (d) Ascending order
2. (a) Write the steps to convert numbers to the nearest 100.
   (b) How do we arrange 4-digit numbers in ascending order?

Subject Link

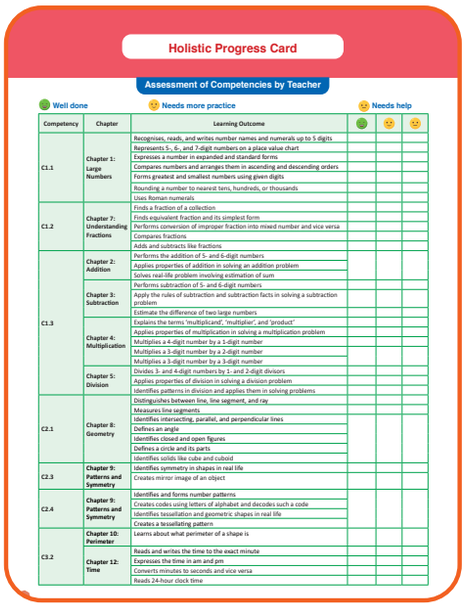
Given below are the heights of the world's six tallest mountain peaks.

a. Makalu 8462 metres
b. Kanchenjunga 8586 metres
c. Mt Everest 8848 metres
d. K2 (Godwin Austen) 8611 metres
e. Lhotse 8516 metres
f. Cho Oyu 8201 metres

Answer the following questions.

1. Write the height of the highest peak in words.
2. Arrange the heights in descending order.
3. Which is the tallest mountain peak? In which country is it located?
4. Which is the shortest mountain peak?

- **Vocabulary and Concept Check**
- **Mental Maths**


Holistic Progress Card

Assessment of Competencies by Teacher

Well done | Needs more practice | Needs help

Competency	Chapter	Learning Outcome
C1.1	Chapter 1: Large Numbers	Recognises, reads, and writes number names and numerals up to 5 digits
		Represents 5-, 6-, and 7-digit numbers on a place value chart
		Expresses a number in expanded and standard forms
		Compares numbers and arranges them in ascending and descending orders
		Forms greatest and smallest numbers using given digits
		Rounding a number to nearest tens, hundreds, or thousands
		Uses Roman numerals
C1.2	Chapter 7: Understanding Fractions	Finds a fraction of a collection
		Finds equivalent fraction and its simplest form
		Performs conversion of improper fraction into mixed number and vice versa
		Compares fractions
		Adds and subtracts like fractions
C1.3	Chapter 2: Addition	Performs the addition of 5- and 6-digit numbers
		Applies properties of addition in solving an addition problem
		Solves real-life problem involving estimation of sum
	Chapter 3: Subtraction	Performs subtraction of 5- and 6-digit numbers
		Apply the rules of subtraction and subtraction facts in solving a subtraction problem
		Estimate the difference of two large numbers
	Chapter 4: Multiplication	Explains the terms 'multiplicand', 'multiplier', and 'product'
		Applies properties of multiplication in solving a multiplication problem
		Multiplies a 4-digit number by a 1-digit number
		Multiplies a 3-digit number by a 2-digit number
		Multiplies a 3-digit number by a 3-digit number
	Chapter 5: Division	Divides 3- and 4-digit numbers by 1- and 2-digit divisors
		Applies properties of division in solving a division problem
		Identifies patterns in division and applies them in solving problems
C2.1	Chapter 8: Geometry	Distinguishes between line, line segment, and ray
		Measures line segments
		Identifies intersecting, parallel, and perpendicular lines
		Defines an angle
		Identifies closed and open figures
		Defines a circle and its parts
		Identifies solids like cube and cuboid
C2.3	Chapter 9: Patterns and Symmetry	Identifies symmetry in shapes in real life
		Creates mirror image of an object
C2.4	Chapter 9: Patterns and Symmetry	Identifies and forms number patterns
		Creates codes using letters of alphabet and decodes such a code
		Identifies tessellation and geometric shapes in real life
		Creates a tessellating pattern
C3.2	Chapter 10: Perimeter	Learns about what perimeter of a shape is
	Chapter 12: Time	Reads and writes the time to the exact minute
		Expresses the time in am and pm
		Converts minutes to seconds and vice versa
		Reads 24-hour clock time

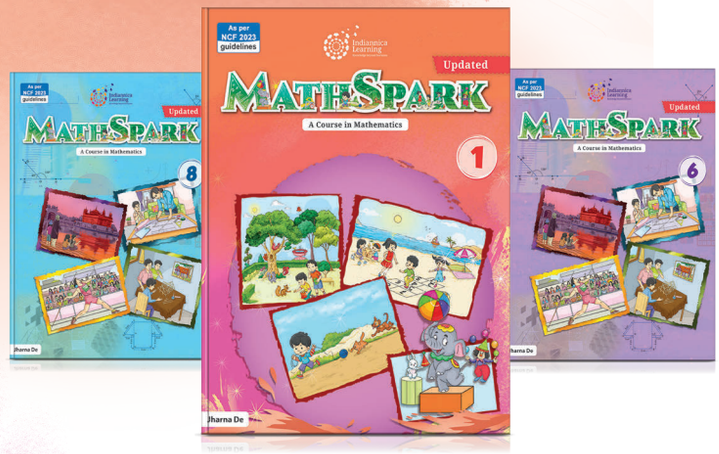
Holistic Progress Card

COMPONENTS

- Coursebook
- Teacher's Manual
- Test Generator
- Animated Tutorials
- Interactive Activities
- Assessment Papers

★ CBSE | Maths





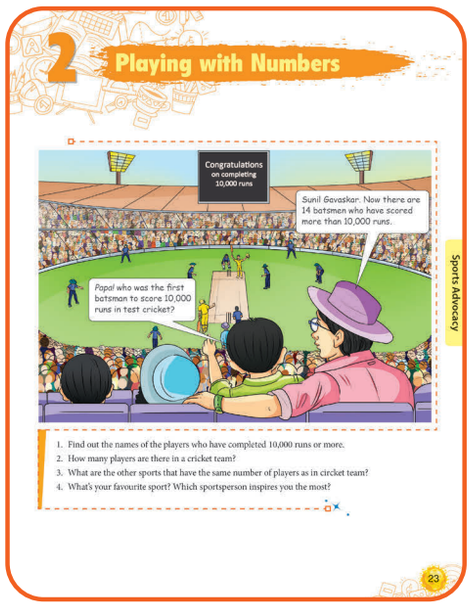
Math Spark

Classes 1-8

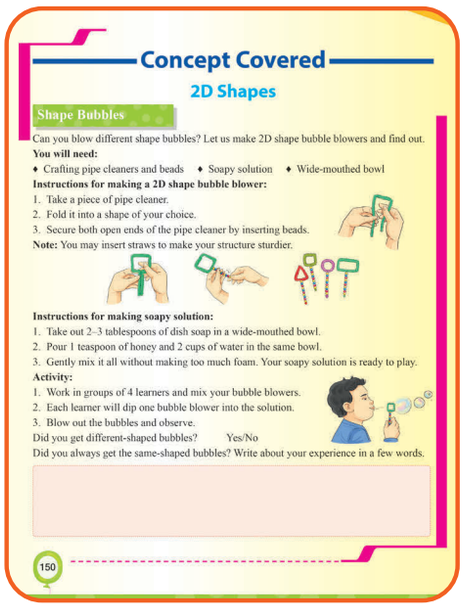
Author - Jharna De

• NCF 2023 and NEP 2020 aligned. • Explains mathematical concepts through real life examples . Help children to observe math around them.

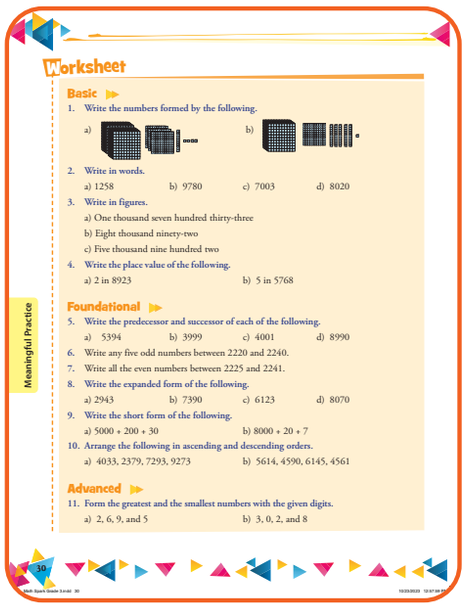
KEY FEATURES



Engaging chapter openers



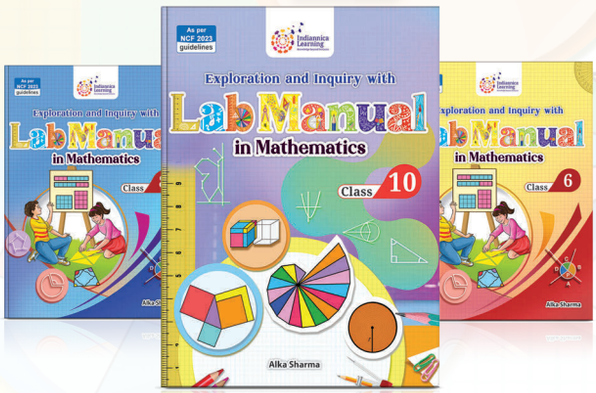
Activity fun



Chapter-end Worksheet

COMPONENTS

- TEST GENERATOR
- Interactive Exercises
- Animated Tutorials
- Teacher's Manual
- Periodic tests
- Coursebook

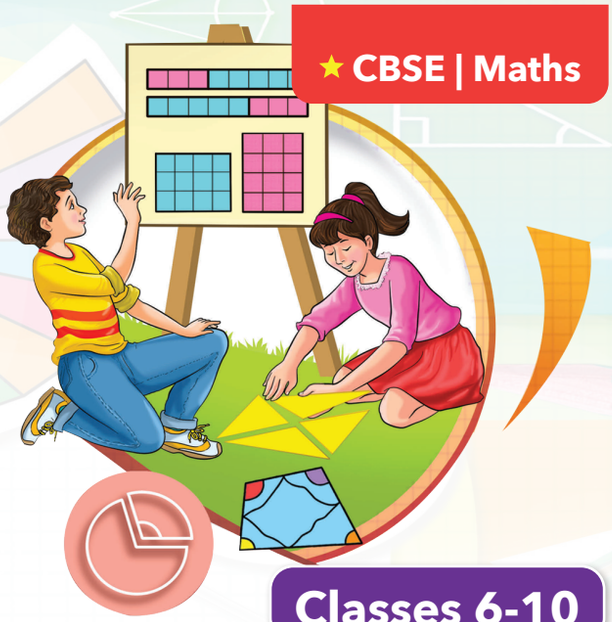


★ CBSE | Maths

Exploration and Inquiry with

Lab Manual

in Mathematics

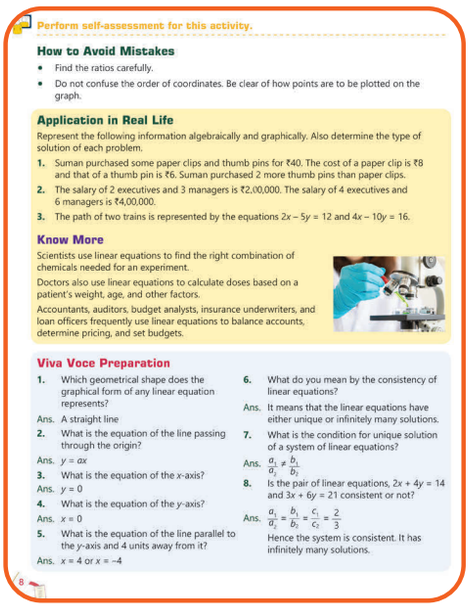


Classes 6-10

Author - Alka Sharma

• NEP 2020 and NCF 2023 aligned • Focusses on making math fun and engaging
• Emphasizes on Experiment, Explore, and Experience

KEY FEATURES



Perform self-assessment for this activity.

How to Avoid Mistakes

- Find the ratios carefully.
- Do not confuse the order of coordinates. Be clear of how points are to be plotted on the graph.

Application in Real Life

Represent the following information algebraically and graphically. Also determine the type of solution of each problem.

1. Suman purchased some paper clips and thumb pins for ₹40. The cost of a paper clip is ₹8 and that of a thumb pin is ₹6. Suman purchased 2 more thumb pins than paper clips.
2. The salary of 2 executives and 3 managers is ₹2,00,000. The salary of 4 executives and 6 managers is ₹4,00,000.
3. The path of two trains is represented by the equations $2x - 5y = 12$ and $4x - 10y = 16$.

Know More

Scientists use linear equations to find the right combination of chemicals needed for an experiment.

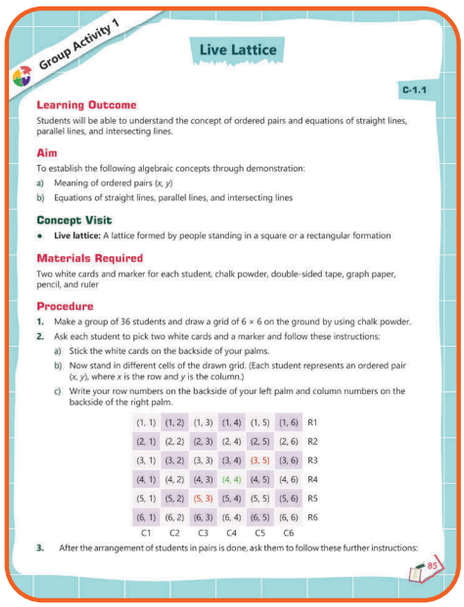
Doctors also use linear equations to calculate doses based on a patient's weight, age, and other factors.

Accountants, auditors, budget analysts, insurance underwriters, and loan officers frequently use linear equations to balance accounts, determine pricing, and set budgets.

Viva Voce Preparation

1. Which geometrical shape does the graphical form of any linear equation represents?
Ans. A straight line
2. What is the equation of the line passing through the origin?
Ans. $y = ax$
3. What is the equation of the x-axis?
Ans. $y = 0$
4. What is the equation of the y-axis?
Ans. $x = 0$
5. What is the equation of the line parallel to the y-axis and 4 units away from it?
Ans. $x = 4$ or $x = -4$
6. What do you mean by the consistency of linear equations?
Ans. It means that the linear equations have either unique or infinitely many solutions.
7. What is the condition for unique solution of a system of linear equations?
Ans. $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$
8. Is the pair of linear equations, $2x + 4y = 14$ and $3x + 6y = 21$ consistent or not?
Ans. $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2} = \frac{2}{3}$
Hence the system is consistent. It has infinitely many solutions.

Application in Real life



Group Activity 1

Live Lattice

C-1.1

Learning Outcome

Students will be able to understand the concept of ordered pairs and equations of straight lines, parallel lines, and intersecting lines.

Aim

To establish the following algebraic concepts through demonstration:

a) Meaning of ordered pairs (x, y)
b) Equations of straight lines, parallel lines, and intersecting lines

Concept Visit

- **Live lattice:** A lattice formed by people standing in a square or a rectangular formation

Materials Required

Two white cards and marker for each student, chalk powder, double-sided tape, graph paper, pencil, and ruler

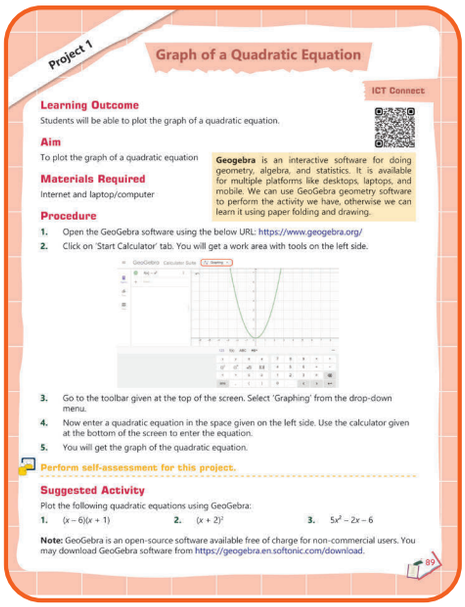
Procedure

1. Make a group of 36 students and draw a grid of 6 × 6 on the ground by using chalk powder.
2. Ask each student to pick two white cards and a marker and follow these instructions:
   a) Stick the white cards on the backside of your palms.
   b) Now stand in different cells of the drawn grid. (Each student represents an ordered pair (x, y), where x is the row and y is the column.)
   c) Write your row numbers on the backside of your left palm and column numbers on the backside of the right palm.

(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)	R1
(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)	R2
(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)	R3
(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)	R4
(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)	R5
(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)	R6
C1	C2	C3	C4	C5	C6	

3. After the arrangement of students in pairs is done, ask them to follow these further instructions:

Group Activity



Project 1

Graph of a Quadratic Equation

ICT Connect

Learning Outcome

Students will be able to plot the graph of a quadratic equation.

Aim

To plot the graph of a quadratic equation

Materials Required

Internet and laptop/computer

Geogebra is an interactive software for doing geometry, algebra, and statistics. It is available for multiple platforms like desktops, laptops, and mobile. We can use GeoGebra geometry software to perform the activity we have, otherwise we can learn it using paper folding and drawing.

Procedure

1. Open the GeoGebra software using the below URL: https://www.geogebra.org/
2. Click on 'Start Calculator' tab. You will get a work area with tools on the left side.
3. Go to the toolbar given at the top of the screen. Select 'Graphing' from the drop-down menu.
4. Now enter a quadratic equation in the space given on the left side. Use the calculator given at the bottom of the screen to enter the equation.
5. You will get the graph of the quadratic equation.

Perform self-assessment for this project.

Suggested Activity

Plot the following quadratic equations using GeoGebra:

1. $(x - 6)(x + 1)$ 2. $(x + 2)^2$ 3. $5x^2 - 2x - 6$

Note: GeoGebra is an open-source software available free of charge for non-commercial users. You may download GeoGebra software from https://geogebra.en.softonic.com/download.

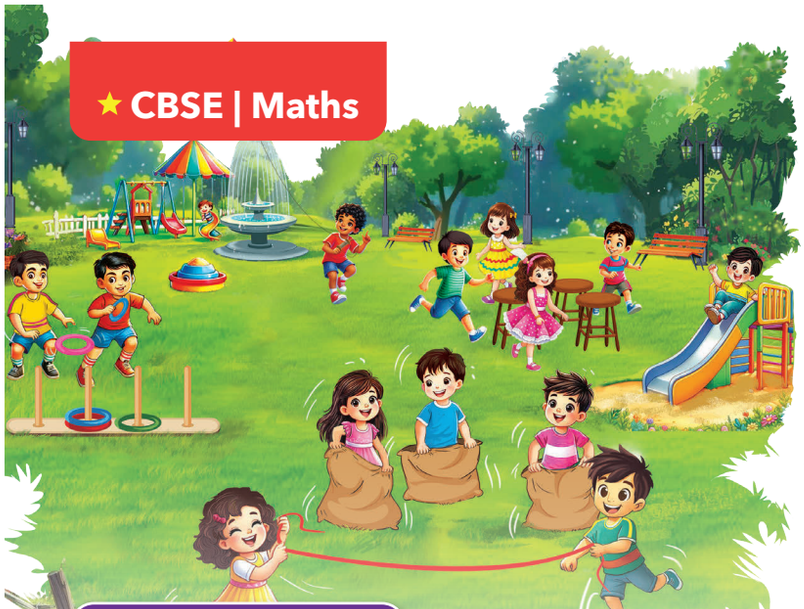
Project

COMPONENTS

Lab Manual with Practical Manual

(Animated activity, Activity with audio in various languages, ICT connect)

★ CBSE | Maths





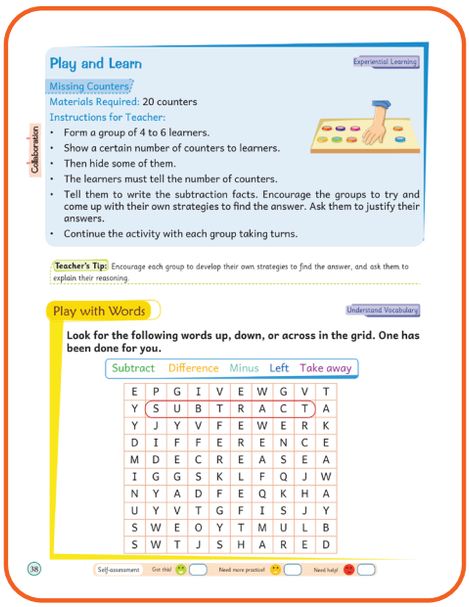
Classes 1-8

Authors - S Lata (Classes 1 to 5)
Jharna De (Classes 6 to 8)

Math Sight

- Aligned with the vision of NEP 2020 highlighting critical role of mathematics for India's future in numerous fields.
- Follows the curricular and pedagogical approach recommended by the NCF-SE 2023.

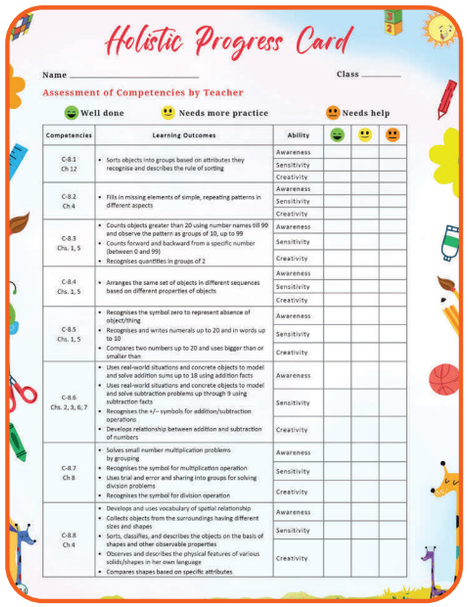
KEY FEATURES



Engaging Chapter Openers



Experiential Learning



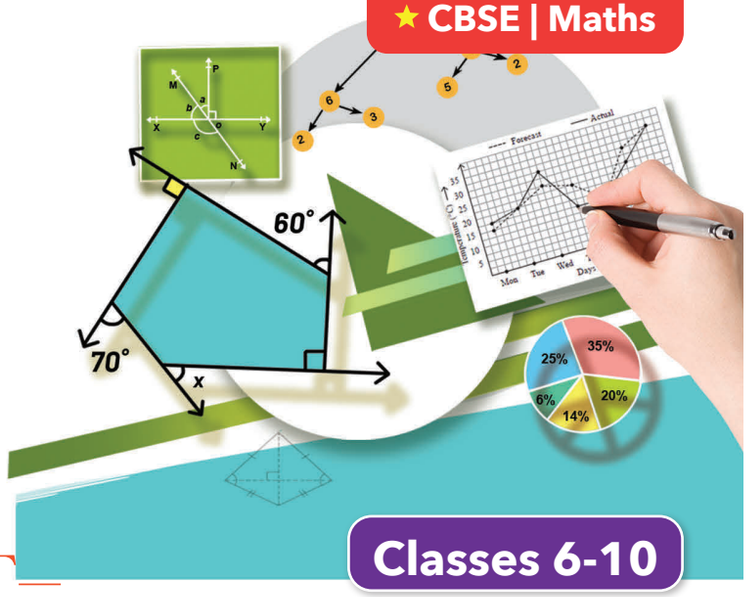
Holistic Progress card

COMPONENTS

- Animated Tutorials
- Teacher's Manual
- TEST GENERATOR
- Interactive Exercises
- Textbooks



★ CBSE | Maths



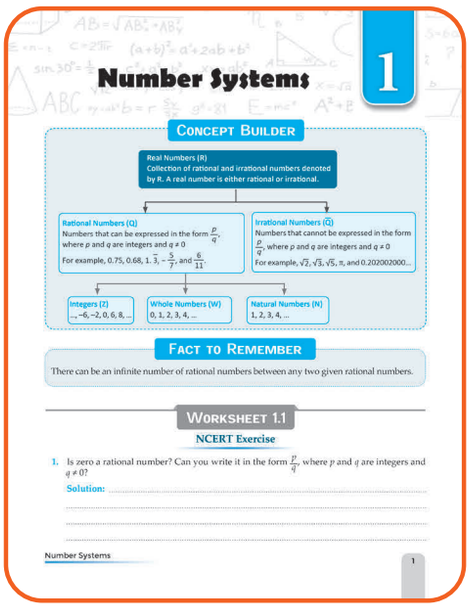
Work It Out: NCERT–based Workbook

Classes 6-10

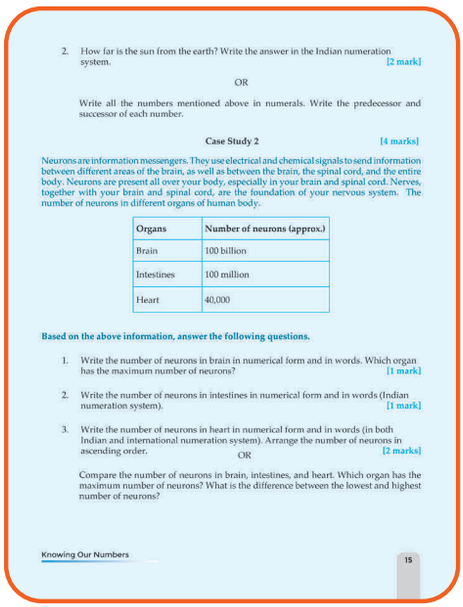
Author - Sudha Gemini,

• Aligned with reformatted version of NCERT • Practice exercise leading to procedural fluency

KEY FEATURES



Concept Builder


2. How far is the sun from the earth? Write the answer in the Indian numeration system. [2 mark]

OR

Write all the numbers mentioned above in numerals. Write the predecessor and successor of each number.

Case Study 2 [4 marks]

Neurons are information messengers. They use electrical and chemical signals to send information between different areas of the brain, as well as between the brain, the spinal cord, and the entire body. Neurons are present all over your body, especially in your brain and spinal cord. Nerves, together with your brain and spinal cord, are the foundation of your nervous system. The number of neurons in different organs of human body.

Organs	Number of neurons (approx.)
Brain	100 billion
Intestines	100 million
Heart	40,000

Based on the above information, answer the following questions.

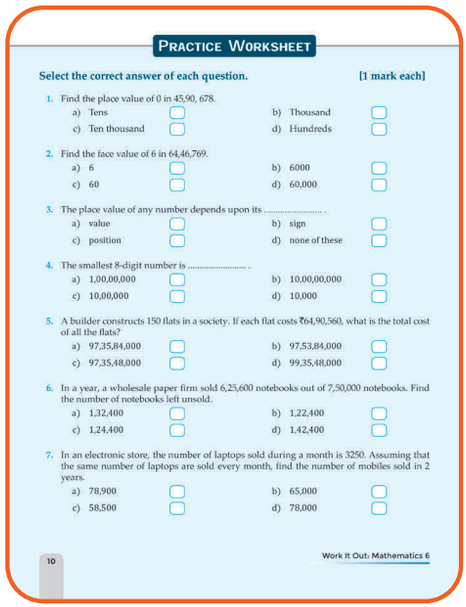
1. Write the number of neurons in brain in numerical form and in words. Which organ has the maximum number of neurons? [1 mark]
2. Write the number of neurons in intestines in numerical form and in words (Indian numeration system). [1 mark]
3. Write the number of neurons in heart in numerical form and in words (in both Indian and international numeration system). Arrange the number of neurons in ascending order. [2 marks]

OR

Compare the number of neurons in brain, intestines, and heart. Which organ has the maximum number of neurons? What is the difference between the lowest and highest number of neurons?

Knowing Our Numbers 15

Case study


PRACTICE WORKSHEET

Select the correct answer of each question. [1 mark each]

1. Find the place value of 0 in 45,90, 678.
   a) Tens ☐ b) Thousand ☐
   c) Ten thousand ☐ d) Hundreds ☐
2. Find the face value of 6 in 64,46,769.
   a) 6 ☐ b) 6000 ☐
   c) 60 ☐ d) 60,000 ☐
3. The place value of any number depends upon its .....
   a) value ☐ b) sign ☐
   c) position ☐ d) none of these ☐
4. The smallest 8-digit number is .....
   a) 1,00,00,000 ☐ b) 10,00,00,000 ☐
   c) 10,00,000 ☐ d) 10,000 ☐
5. A builder constructs 150 flats in a society. If each flat costs ₹64,90,560, what is the total cost of all the flats?
   a) 97,35,84,000 ☐ b) 97,53,84,000 ☐
   c) 97,35,48,000 ☐ d) 99,35,48,000 ☐
6. In a year, a wholesale paper firm sold 6,25,600 notebooks out of 7,50,000 notebooks. Find the number of notebooks left unsold.
   a) 1,32,400 ☐ b) 1,22,400 ☐
   c) 1,24,400 ☐ d) 1,42,400 ☐
7. In an electronic store, the number of laptops sold during a month is 3250. Assuming that the same number of laptops are sold every month, find the number of mobiles sold in 2 years.
   a) 78,900 ☐ b) 65,000 ☐
   c) 58,500 ☐ d) 78,000 ☐

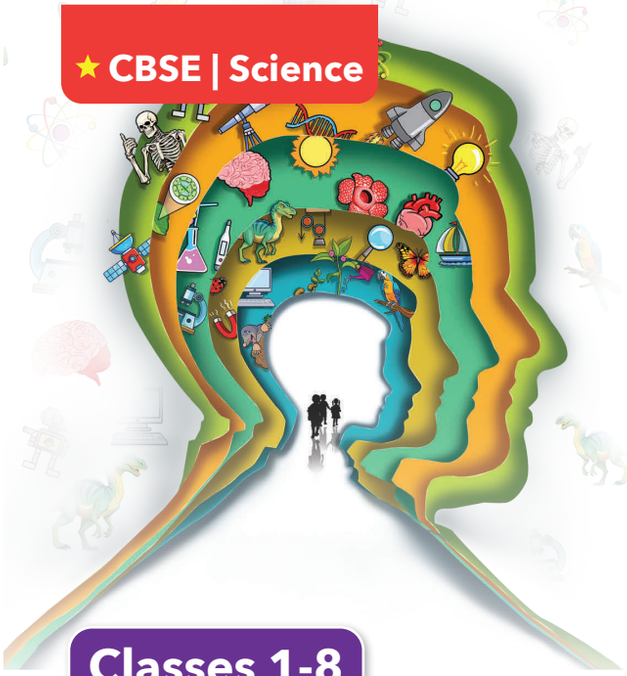
10 Work It Out: Mathematics 6

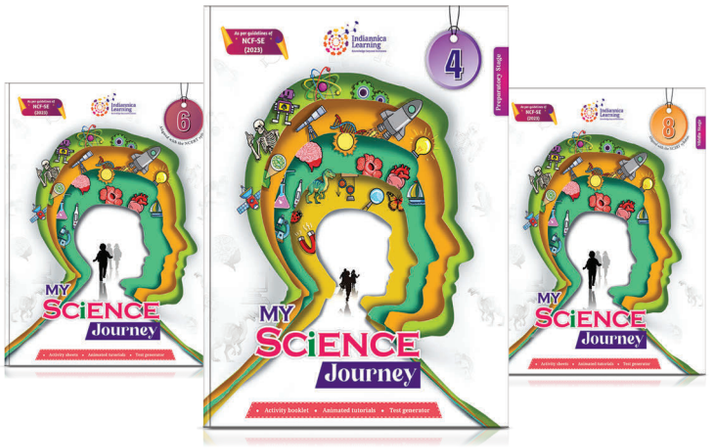
Practice Worksheet

COMPONENTS

Workbooks

★ CBSE | Science





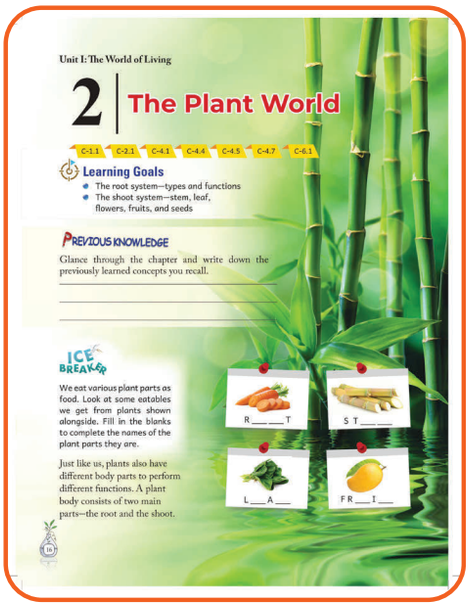
Classes 1-8

MY SCIENCE JOURNEY

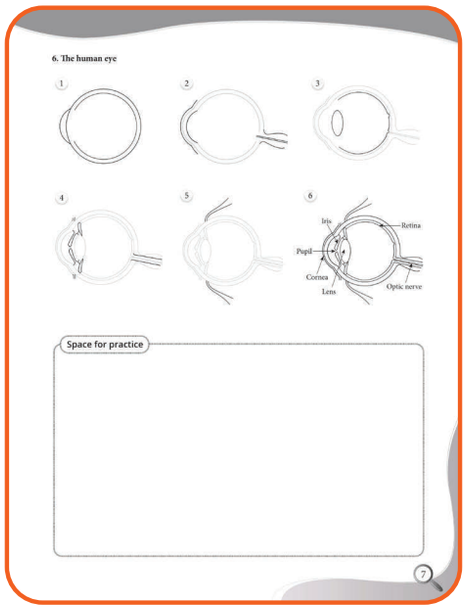
Course in Science

• Adheres to the standards set by CBSE • Aligns with the NCERT textbooks
• NCF 2023 and NEP 2020 aligned

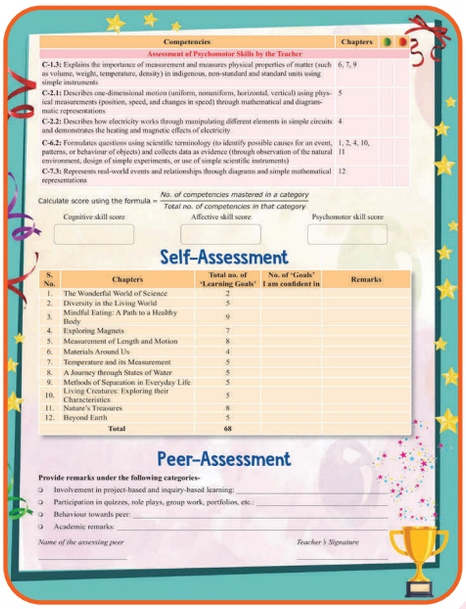
KEY FEATURES



Chapter Opener



Activity Sheets



Holistic Progress Card

COMPONENTS





★ CBSE | Science



ENRICHED GALAXY

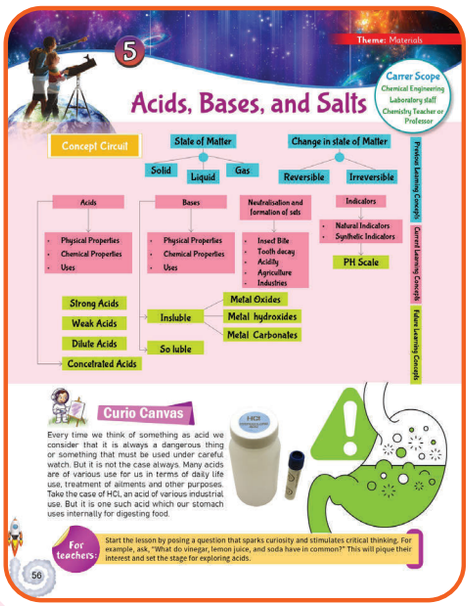
Course in Science

Classes 1-8

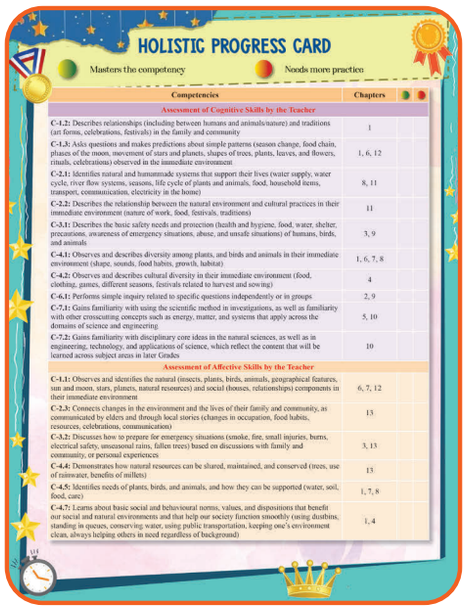
Authors- Dr. Sanaya Nariman, Anita Paul, Karuni Subrahmanyam, Deepika Parashari, Seema Sinha

• NEP/NCF 2023 aligned • Links scientific knowledge to daily life • Contains hands-on activities and captivating visuals

KEY FEATURES



Concept Circuit



Holistic Progress Card



Meet A Scientist

COMPONENTS

- Coursebook
- Lesson plans for teachers
- Concept Animations
- Test Generator
- Additional worksheets
- Textbook solutions

★ CBSE | Science





Classes 1-8

SCIENCE MARVEL

Authors - Dr. Divya Mathur (Class 1-5)
Dr. Renuka Kaul (Class 6-7) , Dr. Soosamma Mathews (Class 8)

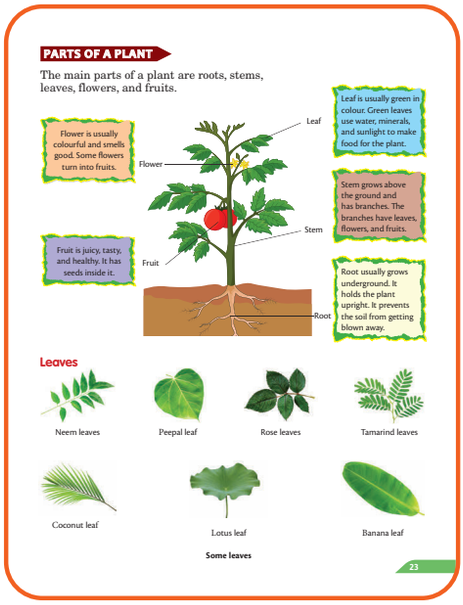
A Complete Learning Progrmme in Science

• Promotes holistic development • Prioritizes analytical and creative learning over rote learning

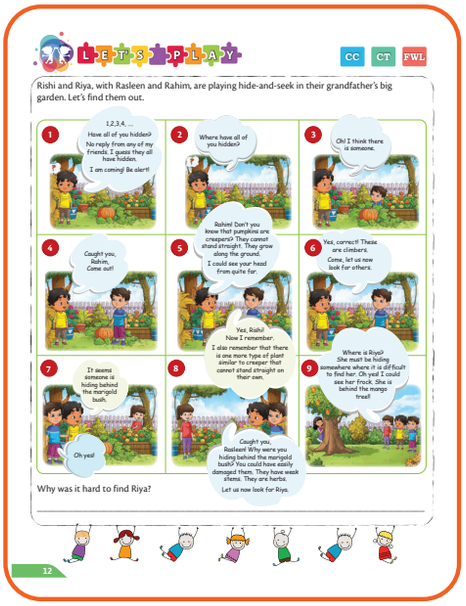
KEY FEATURES



Trash to treasure yoga for me



Engaging concepts



Fun way learning

COMPONENTS

- Textbook solutions
- Additional worksheets
- Test Generator
- Concept Animations
- Lesson plans for teachers
- Coursebook





★ All Boards | EVS

Stepwell

Classes 1-5

Author- Sudha Gemini, Shalini Durga

• Based on the vision of NEP 2020 and the curricular goals (CGs) of NCF-FS (2022) and NCF-SE (2023) • Conforms with Panchpadi for systematic progress of learners • Empowers learners to assess their progress through the 360-degree Holistic Report Card.

KEY FEATURES


Critical thinking, Information literacy, C-7.1

HOTS Fill in the table given below with the likings of your parents.

Likings	Mother	Father
The colour they like the most		
The fruit they like the most		
The place they like the most		

Now check your answers with your parents to see how much you know about them.

Problem-solving, Information literacy

Life Skills Memorise your address and your parents' phone numbers very well. These are two very important things we should know if we are in trouble and need help.

Art integration, Creativity, C-12.3

Project With the help of your teacher/parents cut a paper of size 6 inch x 1 inch. Colour it with a colour of your choice and write 'I LOVE MYSELF' on it. HOORAH! You have just made a bookmark for yourself!

Competencies developed through this chapter

- **Let's Start** will enhance learners' fluency in reading with voice modulation (C-10.4).
- **Language Bank** will develop learners' awareness of other languages (CG-11).
- **HOTS** will help learners to understand different categories of objects and their relationships (C-7.1).
- **Project** will help learners to work innovatively through art (C-12.3).

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Competencies developed through the chapter



Fun Fair



Waah re India

COMPONENTS

- Coursebook
- Teacher's Manual (Lesson plans, Answer keys)
- Animations
- Test Generators
- Additional Worksheets
- Interactive Exercises
- Chapter-based stories (in audio format)

★ CBSE | Social Science



Classes 1-8

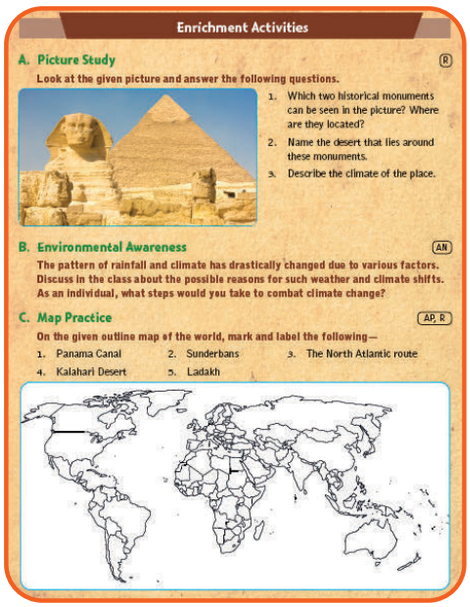
Authors - Nalini Aggarwal, Geeta Sehgal,
Tanvi Prannoy Chawla

TIME TALES

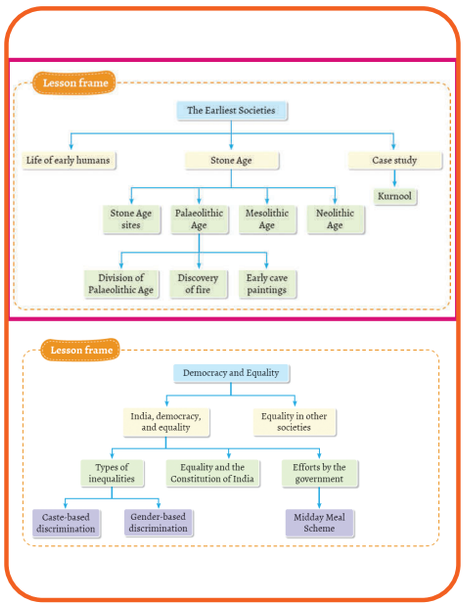
Integrated Social Sciences

• NEP 2020 and NCF 2023 aligned • Fosters social sensitivity, curiosity, and democratic values through discussion and discovery-based learning • Focus on hands-on learning, experiential learning, and multidisciplinary approach

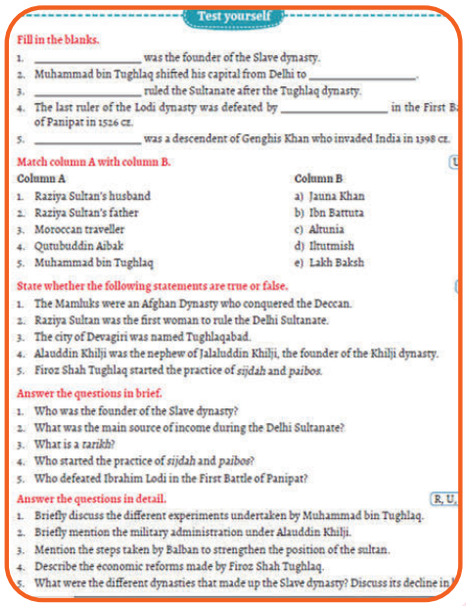
KEY FEATURES



Enrichment activities

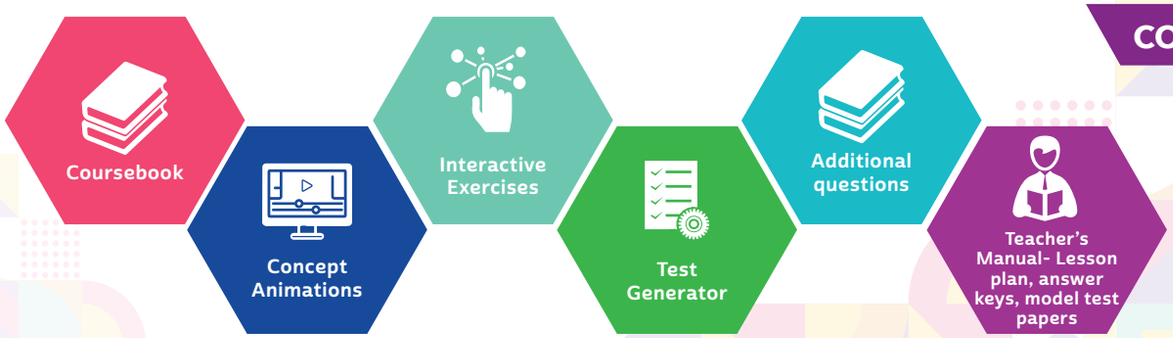


Lesson Frame



Bloom's Taxonomy tagging

COMPONENTS



★ CBSE | Health and Physical Education





Health Quest



Classes 6-10

Author - Dr. Vikram Singh

• NEP 2020 aligned • Loaded with activities, pictures, flowcharts and questions

KEY FEATURES



Benefits of Yoga

Yoga is beneficial as it helps to improve and maintain the well-being. Some of the benefits of practising yoga are shown below.

Yoga and concentration

Concentration is an absolute necessity whether it is for completing a home task, playing a game in the leisure time, preparing for an examination, recollecting and analysing data, memorising, or writing the answers. Asanas such as *Vrikshasana*, *Tadasana*, and *Natraj asana* and *kriyas* such as *Trataka* aid in increasing concentration skills.

Yoga and body flexibility

In yoga, 'flexibility' is a practice that is endorsed by the mind as well as the body. Almost all the yogasanas allow a person to stretch his or her muscles. This results in increased range of movement (joint flexibility). For example, asanas such as *Ardha Matsyasana*, *Bhujangasana*, *Markatasana*, and *Paschimottanasana* are good for improving back flexibility. A person's ability to remain upright and steady maintaining an equilibrium against gravity is called balance. Balancing asanas such as *Ek Pad Angushtasana* and *Gadurasana* help in improving the body balance. They require concentrating on a fixed point while maintaining eye focus at one point and a normal breathing on one hand and remain upright and steady on the other.

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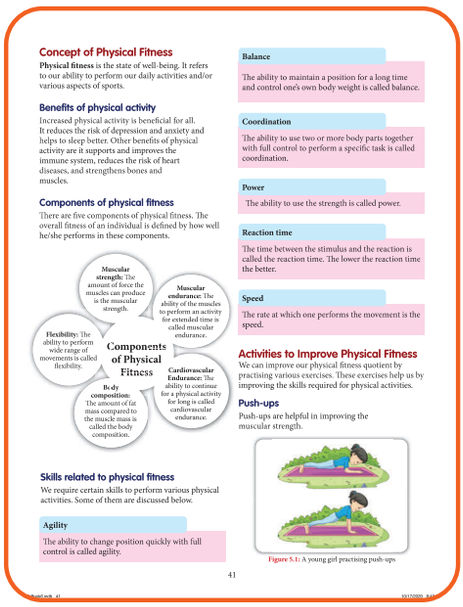
Benefits of Yoga



Concept of Physical Fitness

Physical fitness is the state of well-being. It refers to our ability to perform our daily activities and/or various aspects of sports.

Benefits of physical activity

Increased physical activity is beneficial for all. It reduces the risk of depression and anxiety and helps to sleep better. Other benefits of physical activity are it supports and improves the immune system, reduces the risk of heart diseases, and strengthens bones and muscles.

Components of physical fitness

There are five components of physical fitness. The overall fitness of an individual is defined by how well he/she performs in these components.

Skills related to physical fitness

We require certain skills to perform various physical activities. Some of them are discussed below.

Agility

The ability to change position quickly with full control is called agility.

Balance

The ability to maintain a position for a long time and control one's own body weight is called balance.

Coordination

The ability to use two or more body parts together with full control to perform a specific task is called coordination.

Power

The ability to use the strength is called power.

Reaction time

The time between the stimulus and the reaction is called the reaction time. The lower the reaction time the better.

Speed

The rate at which one performs the movement is the speed.

Activities to Improve Physical Fitness

We can improve our physical fitness quotient by practising various exercises. These exercises help us by improving the skills required for physical activities.

Push-ups

Push-ups are helpful in improving the muscular strength.

Figure 5.1: A young girl practising push-ups

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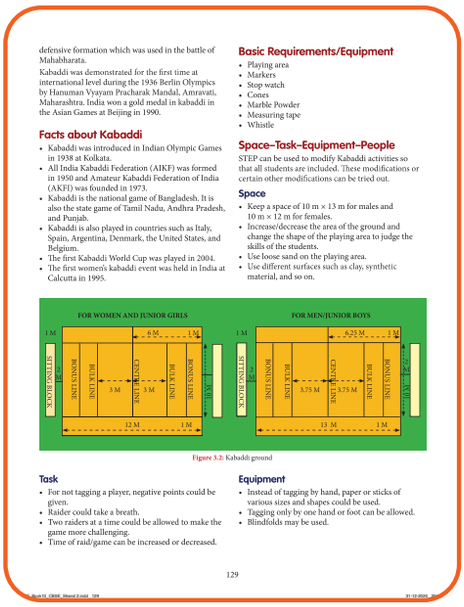
Physical Fitness teaching



defensive formation which was used in the battle of Mahabharata.

Kabaddi was demonstrated for the first time at international level during the 1936 Berlin Olympics by Hanuman Vyayam Pracharak Mandal, Amravati, Maharashtra. India won a gold medal in kabaddi in the Asian Games at Beijing in 1990.

Facts about Kabaddi

- Kabaddi was introduced in Indian Olympic Games in 1938 at Kolkata.
- All India Kabaddi Federation (AIKF) was formed in 1950 and Amateur Kabaddi Federation of India (AKFI) was founded in 1973.
- Kabaddi is the national game of Bangladesh. It is also the state game of Tamil Nadu, Andhra Pradesh, and Punjab.
- Kabaddi is also played in countries such as Italy, Spain, Argentina, Denmark, the United States, and Belgium.
- The first Kabaddi World Cup was played in 2004.
- The first women's kabaddi event was held in India at Calcutta in 1995.

Basic Requirements/Equipment

- Playing area
- Markers
- Stop watch
- Cones
- Marble Powder
- Measuring tape
- Whistle

Space–Task–Equipment–People

STEP can be used to modify Kabaddi activities so that all students are included. These modifications or certain other modifications can be tried out.

Space

- Keep a space of 10 m × 13 m for males and 10 m × 12 m for females.
- Increase/decrease the area of the ground and change the shape of the playing area to judge the skills of the students.
- Use loose sand on the playing area.
- Use different surfaces such as clay, synthetic material, and so on.

Figure 3.2: Kabaddi ground

Task

- For not tagging a player, negative points could be given.
- Raider could take a breath.
- Two raiders at a time could be allowed to make the game more challenging.
- Time of raid/game can be increased or decreased.

Equipment

- Instead of tagging by hand, paper or sticks of various sizes and shapes could be used.
- Tagging only by one hand or foot can be allowed.
- Blindfolds may be used.

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Sports Knowledge

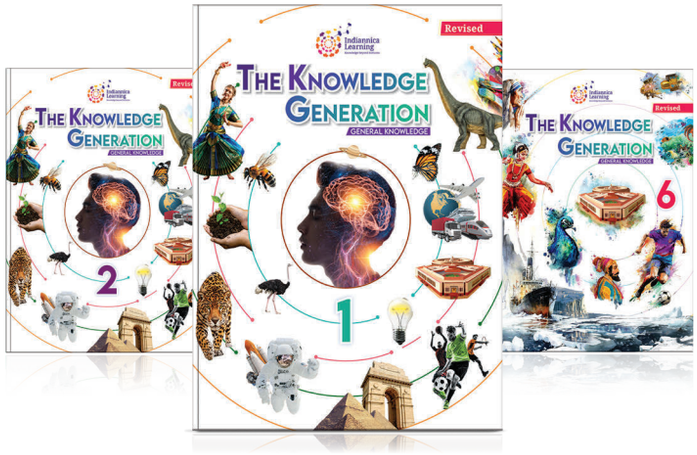
COMPONENTS

- Coursebook
- Animations
- Interactive Exercises
- Test Generator
- Teacher's Manual (Lesson plan, Answer Key)

★ All Boards | General Knowledge



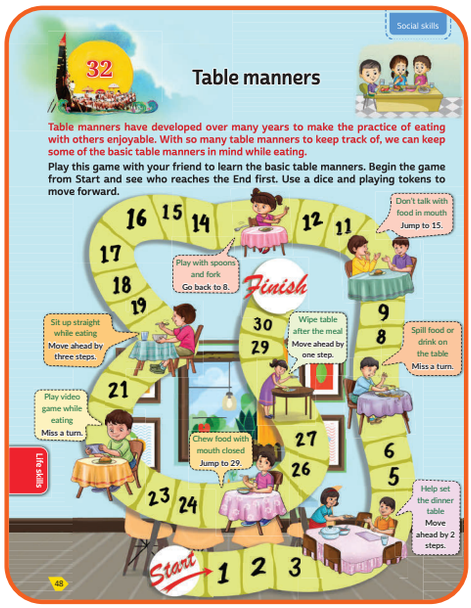
Classes 1-8



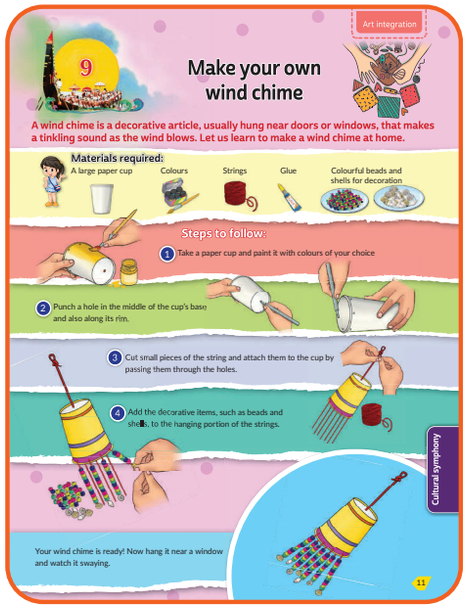
The Knowledge Generation

• Engaging content and interactive features to expand knowledge • Focus on holistic learning with vibrant visuals

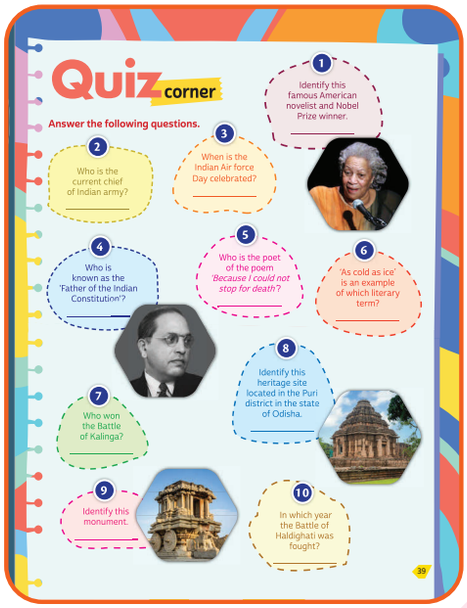
KEY FEATURES



Board Game



Do It Yourself

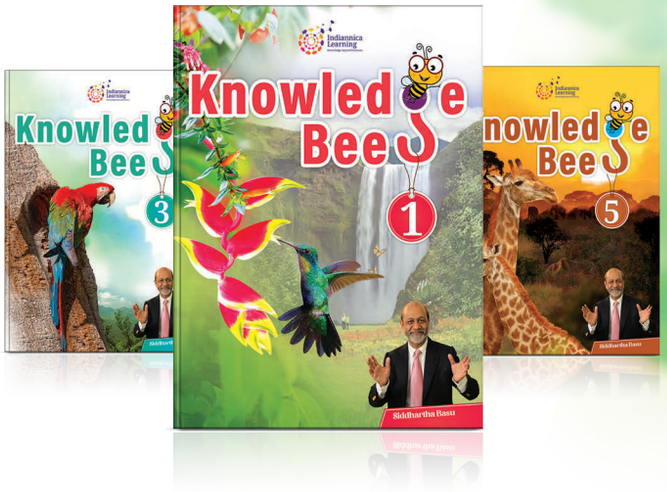


Quiz Corner

COMPONENTS

- Model Test Papers
- Interactive Exercises
- Olympiad Questions
- Test Generators
- Animated Tutorials
- Coursebooks, Answer keys

★ All Boards | General Knowledge





Knowledge Bee

Classes 1-8

Author- Siddhartha Basu- One of the most renowned quizmasters of India since 1980s. Known for his TV quizzes like Mastermind India, India's Child Genius, Kya Aap Paanchvi Pass se Tez hai etc.

• Fun-filled journey of knowledge about India and the world • Follows infographic-based approach for better understanding

KEY FEATURES



Activity



Indegenous Games

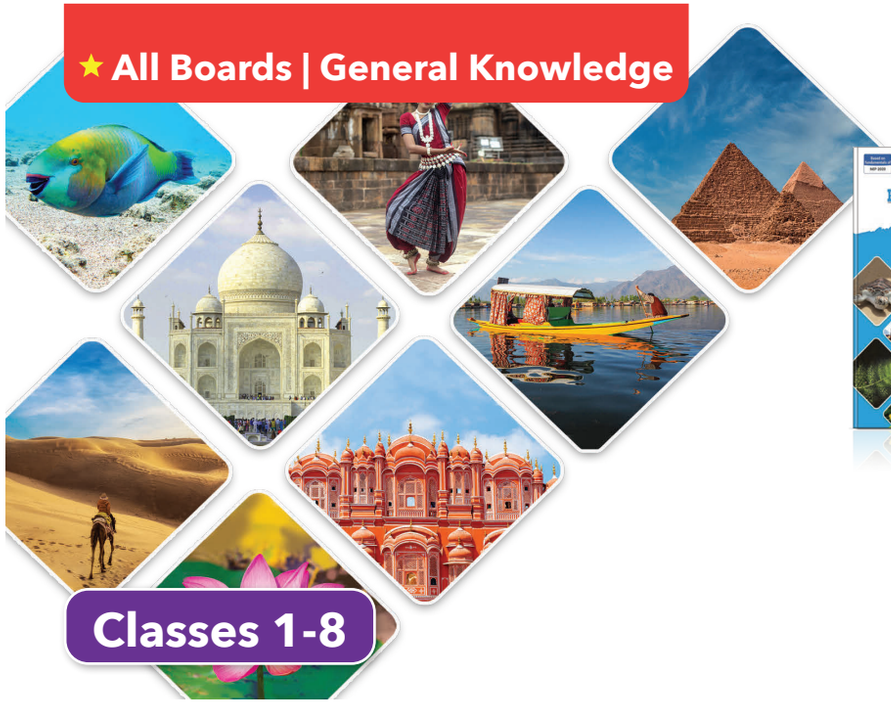


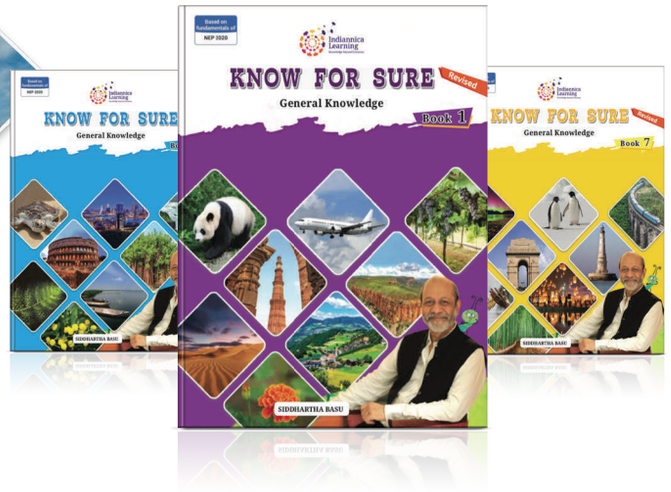
Quiz Time

COMPONENTS

- Coursebook
- Current affair booklets (quarterly) for 3 to 5 & 6 to 8
- Test Generator
- Animations
- Interactive activities
- Additional Questions

★ All Boards | General Knowledge





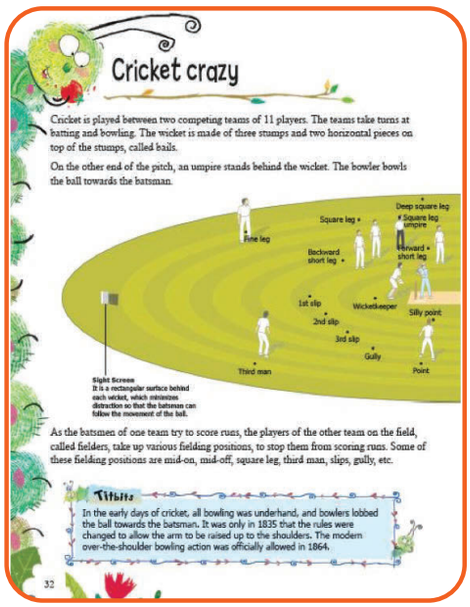
Classes 1-8

Know for Sure

Author- Siddhartha Basu- One of the most renowned quizmasters of India since 1980s. Known for his TV quizzes like Mastermind India, India's Child Genius ,Kya Aap Paanchvi Pass se Tez hai etc

• Covers wide range of subjects • Offers systematic, effective, and joyful learning experience • Latest and authentic information

KEY FEATURES



Outdoor Games



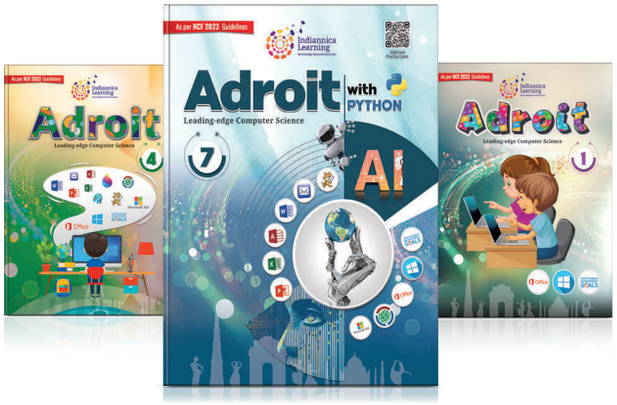
Quick Check



Cross curricular Integration

COMPONENTS

- Current affair booklets (quarterly) for 3 to 5 & 6 to 8
- Olympiad questions
- Test Generators
- Interactive e-books, IKFS
- Quiz questions
- Coursebook



★ CBSE | Computer Science



ADROIT

(WIN 10, OFFICE 2016)

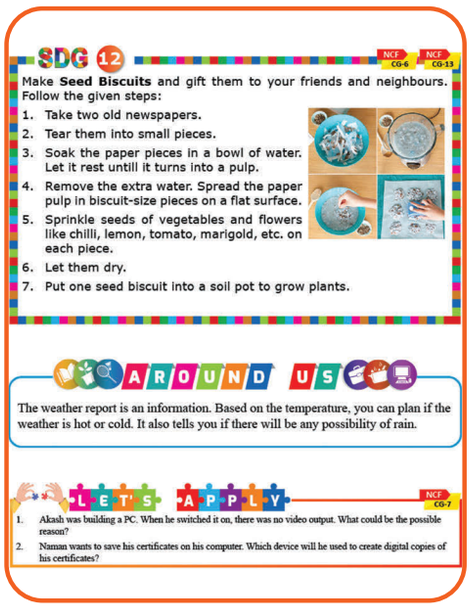
Leading-edge Computer Science

Classes 1-8

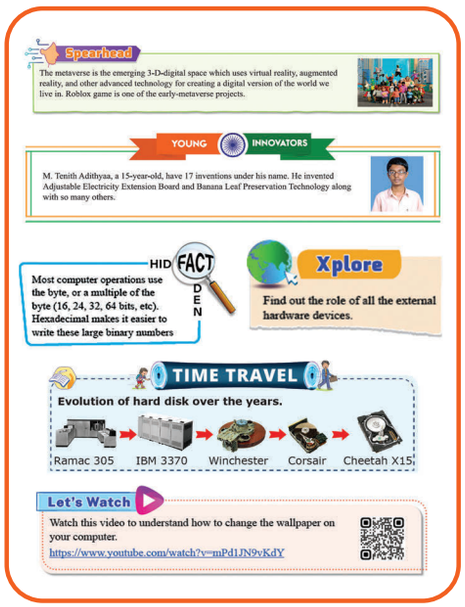
Series Editor- Arpita Singh

• Explanation through real life context. • NEP 2020 and NCF 2023 aligned
• Uses application-based and hands-on approach.

KEY FEATURES



Connecting everyday



Expanding horizons



India's Legacy

COMPONENTS



★ CBSE | Computer Science



ARTIFICIAL INTELLIGENCE

(Code 417)

and more....

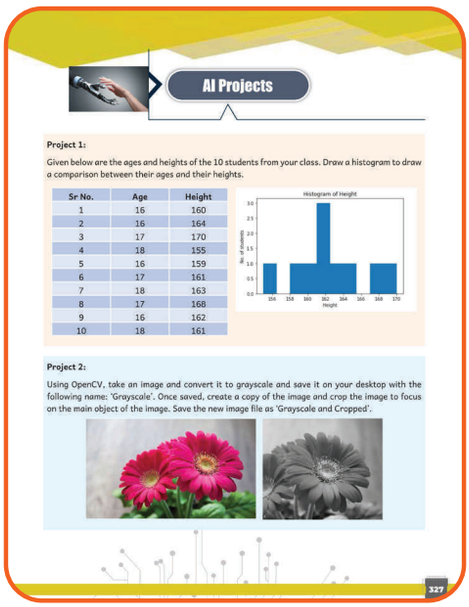
Towards Future

Classes 9-10

Series Editor - Arpita Singh

• Experiential Learning approach based • Based on Multiple Intelligences and 21st Century Skills • NEP 2020 aligned

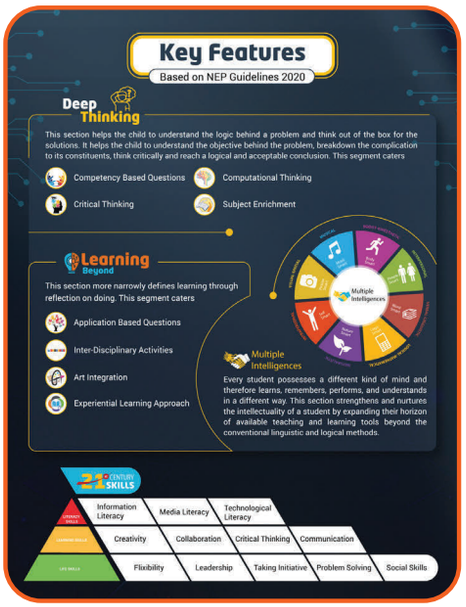
KEY FEATURES



AI Projects



Hands on AI and deep-thinking activity



Let's Play- AI games

COMPONENTS

- Solved CBSE Question Papers
- Interactive Exercises
- Interactive Digibooks
- Teacher's Manual
- Animated Videos
- Worksheet Solutions
- Test Generator
- Coursebook





★ CBSE | Computer Science

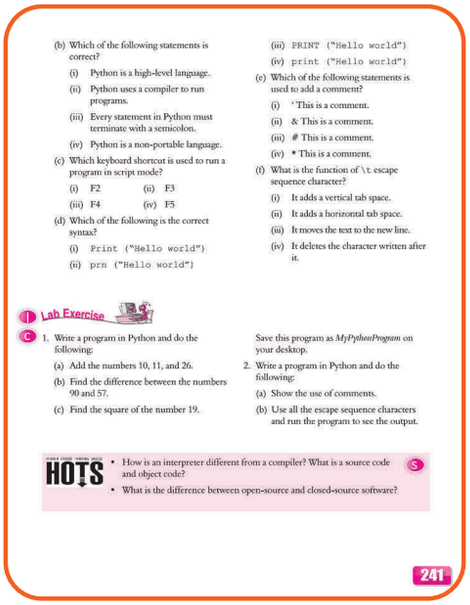
COMPUTER APPLICATIONS

Classes 9-10

Author- Sarika Kaushal

• Based on updated CBSE syllabus • Uses interactive and hands on approach
• Concepts reinforced with graded worked out examples

KEY FEATURES



(b) Which of the following statements is correct?
(i) Python is a high-level language.
(ii) Python uses a compiler to run programs.
(iii) Every statement in Python must terminate with a semicolon.
(iv) Python is a non-portable language.
(c) Which keyboard shortcut is used to run a program in script mode?
(i) F2 (ii) F3
(iii) F4 (iv) F5
(d) Which of the following is the correct syntax?
(i) `Print ("Hello world")`
(ii) `prn ("Hello world")`
(iii) `PRINT ("Hello world")`
(iv) `print ("Hello world")`
(e) Which of the following statements is used to add a comment?
(i) ' This is a comment.
(ii) & This is a comment.
(iii) # This is a comment.
(iv) * This is a comment.
(f) What is the function of `\t` escape sequence character?
(i) It adds a vertical tab space.
(ii) It adds a horizontal tab space.
(iii) It moves the text to the new line.
(iv) It deletes the character written after it.

Lab Exercise

1. Write a program in Python and do the following:
(a) Add the numbers 10, 11, and 26.
(b) Find the difference between the numbers 90 and 57.
(c) Find the square of the number 19.
Save this program as *MyPythonProgram* on your desktop.
2. Write a program in Python and do the following:
(a) Show the use of comments.
(b) Use all the escape sequence characters and run the program to see the output.

HOTS
• How is an interpreter different from a compiler? What is a source code and object code?
• What is the difference between open-source and closed-source software?

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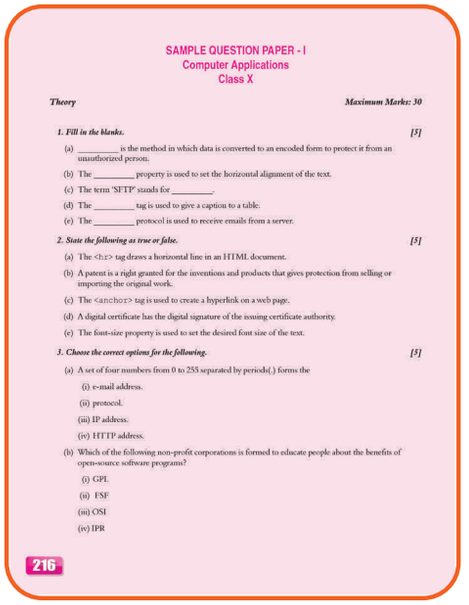
HOTS and Lab Activities



SAMPLE QUESTION PAPER - I
Computer Applications
Class X

Theory *Maximum Marks: 30*

1. Fill in the blanks. [5]
(a) _____ is the method in which data is converted to an encoded form to protect it from an unauthorized person.
(b) The _____ property is used to set the horizontal alignment of the text.
(c) The term 'SFTP' stands for _____.
(d) The _____ tag is used to give a caption to a table.
(e) The _____ protocol is used to receive emails from a server.

2. State the following as true or false. [5]
(a) The `<hr>` tag draws a horizontal line in an HTML document.
(b) A patent is a right granted for the inventions and products that gives protection from selling or importing the original work.
(c) The `<anchor>` tag is used to create a hyperlink on a web page.
(d) A digital certificate has the digital signature of the issuing certificate authority.
(e) The font-size property is used to set the desired font size of the text.

3. Choose the correct options for the following. [5]
(a) A set of four numbers from 0 to 255 separated by periods(.) forms the
(i) e-mail address.
(ii) protocol.
(iii) IP address.
(iv) HTTP address.
(b) Which of the following non-profit corporations is formed to educate people about the benefits of open-source software programs?
(i) GPL
(ii) FSF
(iii) OSI
(iv) IPR

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Sample Papers

COMPONENTS

- Coursebook
- Additional Practical Exercises
- Answer Key
- Sample Question Papers

★ CBSE | Computer Science





Classes 1-8

Series Editor - Arpita Singh

LIVE WIRE

WIN 10, OFFICE 2019

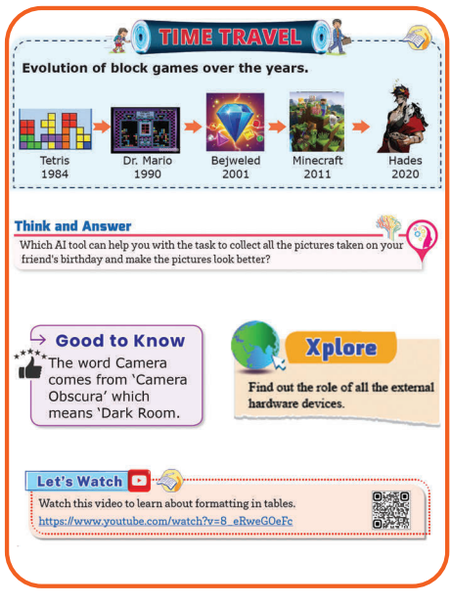
Towards Future

• NCF 2023 and NEP 2020 aligned. • AI and Coding from Foundational level onwards
• Explanation through real life context and hands-on approach

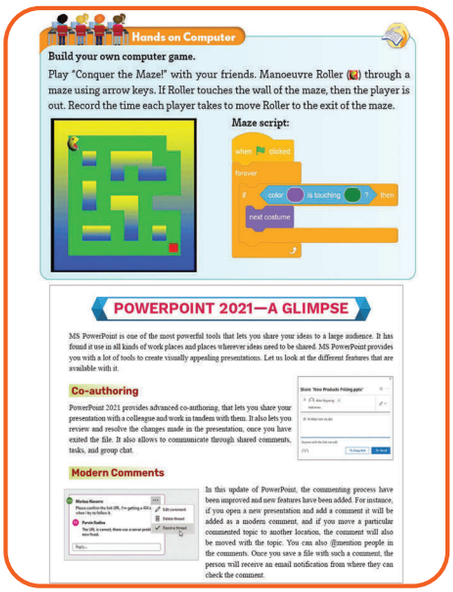
KEY FEATURES



Connecting Everyday

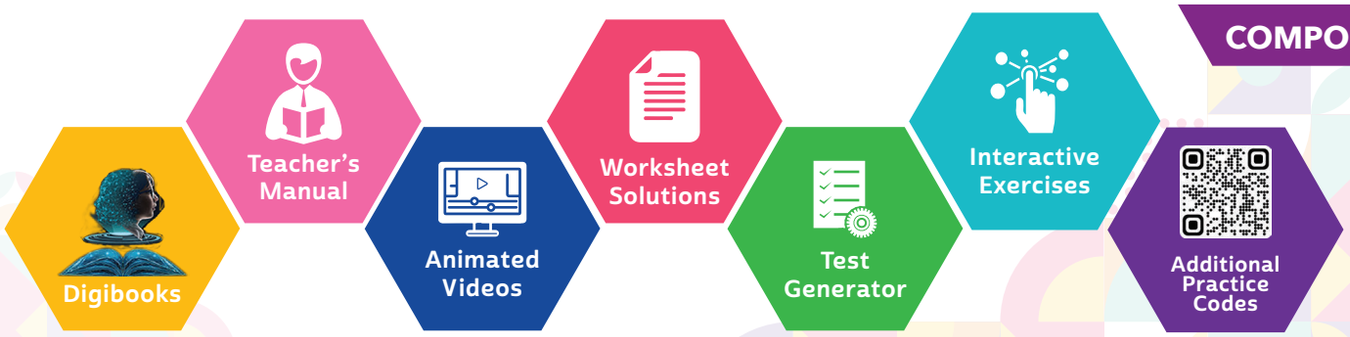


Expanding Horizons



Innovation in Technology

COMPONENTS





★ CBSE | Semester Books



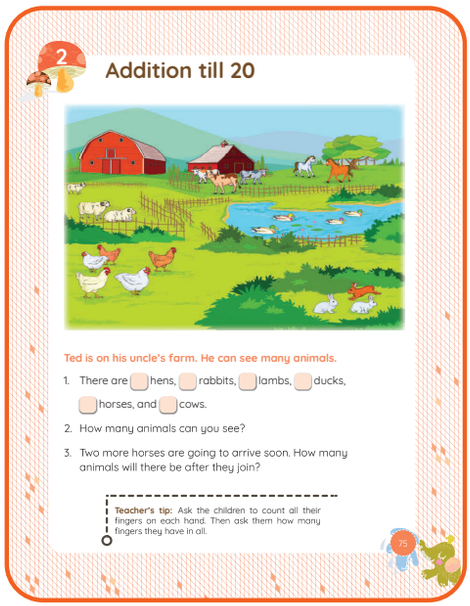
Mayflower

Classes LKG-5

(1–2: Both CBSE & ICSE, 3–5: CBSE)

• Follows activity-based, experiential, and collaborative learning. • Covers core curriculum subjects for the respective level

KEY FEATURES



Maths

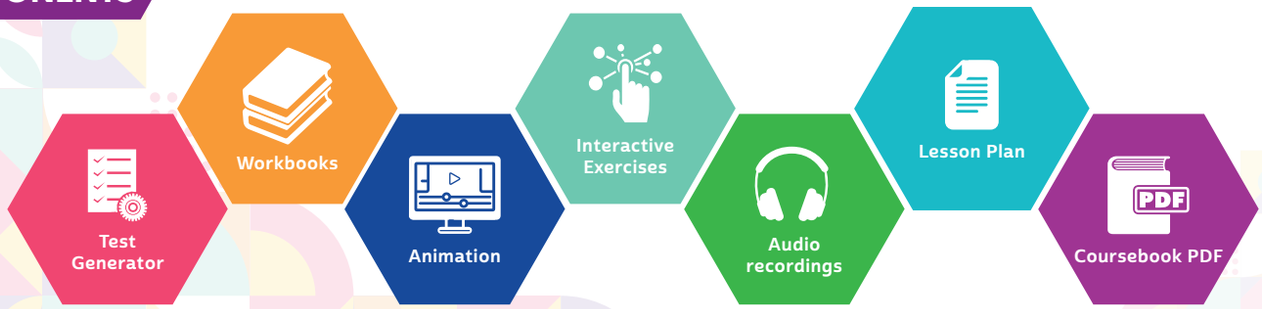


EVS



Social Science

COMPONENTS



★ CBSE | All boards



Classes 1-5

Hibiscus

Authors - English: Ila Vij, Maryann Vaisoha (Classes 1-5), **Maths:** S Lata (Classes 1-5)
EVS: Sudha Gemini, Shalini Durga, (Classes 1-2), **Science:** Dr Sanaya Nariman (Classes 3-5)
Social Science : Geeta Sehgal (Classes 3-4), **Nalini Aggarwal, Tanvi Prannoy Chawla** (Classes 3-5)

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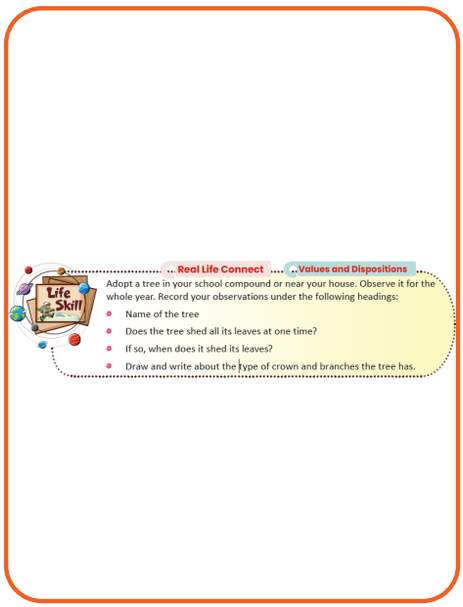
KEY FEATURES



Attractive Layout and pages



Hands on learning through activities



Intriguing warm up activities

COMPONENTS

- Animations
- Teacher's Manual (one for each class)
- TEST GENERATOR
- Workbook (1 for each class)
- Textbooks (2 for each class)

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Knowledge beyond horizons

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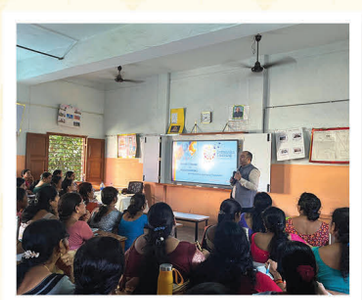

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